



DO YOU KNOW?

Lesson Plan
Starter Level

FOOTBALL

CEFR Pre-A1 Level

YLE Starters

LESSON PLAN

Timing: 40–60 minutes

Before reading: 10 minutes

During reading: 20 minutes

After reading: 10 minutes.

LESSON OBJECTIVES

Vocabulary

- Sport: kick, player, score a goal, team
- General: people, carbohydrates
- Verbs: need, start, watch, play
- Adjectives: fast

Grammar

- Present simple
- Present continuous

Skills

- Reading: for gist, for specific information, vocabulary development
- Writing: basic sentences, describing football
- Listening: for specific information
- Speaking: describing pictures, asking and answering questions about football, presenting information

Resources

- Do You Know? Football book
- Visit www.ladybirdeducation.co.uk for
 - Reading Activities
 - Video Activities
 - Audiobooks
 - Video clips

Before reading

- Introduce the subject. Ask pupils if they have ever watched or played a game of football.
- Show pupils the cover picture and ask: *What is the player doing?*
- Show pupils the pictures on pages 4–5 and go over the vocabulary. Ask: *Which picture shows a team?*
- Check/pre-teach the verbs by miming start, watch, play, etc.
- To check understanding of the new vocabulary, play a drawing game on the board where teams identify what you draw as quickly as possible. Alternatively, play bingo, where teams choose 6–8 pictures to copy from pages 4–5, cross them out as you say them, and then say each word back to you when you check the answers.
- Hand out the reading activities sheet. Ask pupils to do activities 1a and 1b. First check answers in pairs, then correct answers as a class.



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During reading

- Read or play the audio recording and ask pupils to follow the text in their books up to page 9. Pause to ask pupils to do the 'Look' activity. Ask: *Do you like playing football?*
- Continue to read or play the audio recording to page 17. Pause to summarize or ask the 'Look' question to break up text and check understanding.
- Ask pupils to work in pairs to do activities 2 and 3 on the reading worksheet, correcting answers as a class.
- Continue to read or play the audio recording to page 21. Pause to summarize or ask the 'Think' question to break up text and check understanding.
- Continue to read or play the audio recording to page 25. Pause to summarize or ask the 'Look' question. Ask: *What do you eat before playing sport?*
- Continue to read or play the audio recording to the end of the book. Ask questions to check understanding. For example: *How old is football?*
What is Cuju?
- Organize the class into pairs. Hand out the video worksheets. Check that pupils understand the tasks. Play the videos, pausing after each one to give pupils time to answer. Check their answers. Show correct pronunciation during feedback.

After reading

- Ask pupils to do the quiz on pages 30–31 of the book individually. Check their answers.
- Ask pupils to work in pairs to do activity 4 on the reading worksheet.
- Organize the class into small groups and, taking it in turns, ask each group to name as many football players as they can in ten seconds.
- Organize pupils into pairs or small groups and ask them to complete one or two of the 'Find out!' tasks on pages 7, 13 and 23. They could create a fact file on the information they learn.
- As homework, ask pupils to design their own football strip. Encourage them to think about colors, wording, etc.
- Organize the class into pairs and ask them to complete one of the 'Project' tasks on page 15 or 27. You could choose pupils to present the information they find out to the rest of the class. Set as homework if time is short.

DIFFERENTIATION

Extra support

- Mix pupils of different abilities when doing groupwork.
- Encourage pupils to draw and label answers rather than write full sentences.
- For all speaking activities you can show with a pupil or ask two stronger pupils to show the class.

Extension

Fast finishers can write a true or false quiz based on facts they have learned in the book. They could then give it to a partner or test the whole class!