

## Lesson Plan



Ask and answer “How many?” with Spot.

CEFR Level First Phrases  
Text type: modern story  
Word count: 25  
Lexile measure: 130L

## Lesson objectives

### Vocabulary focus

Question: *How many, . . . ?*

Answer: *one, two, three, four, five*

Food: *apples, lemons, tomatoes, oranges*

General: *Spot, boxes*

### Aims

- understand conversational phrases
- read/listen and respond to the story
- follow a repeated sequence of events
- recognize key words in context

### Resources

Reader

Audio

Phrase cards 1–6

### Timing: 20–30 minutes

This is to be used as a general guide and will depend on group size, the pace of learning, and the children’s language ability.

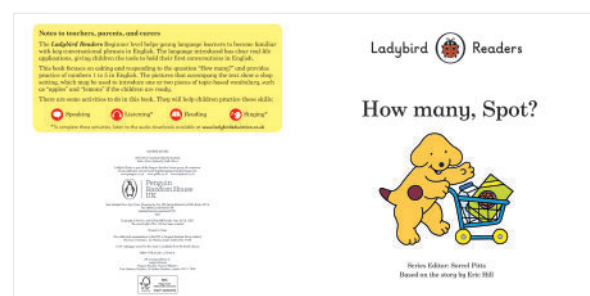
We would suggest 5 minutes for **Before reading**, 15 minutes for **During reading** and 5 minutes for **After reading**. Additional time can be used for further activities.

## Lesson plan

### Before reading

Show children the title page of the Reader, but hide the title. Ask: *What can you see in the picture?* Elicit the word *Spot* as the name of the dog, and teach them *trolley*. Then ask: *What is Spot doing?* Establish that he is shopping. Ask: *Is Spot happy or sad?* Elicit that he is happy.

Reveal the title and say it while you point to Spot. Encourage children to repeat the title as you say it, emphasising each word. Repeat a few times. To ensure their pronunciation is correct, ask each child to say *How many, Spot?* individually.



Signal to the children that you are about to read or listen to the story. You might like to use an instrument for this, such as a bell or a triangle, or whisper to the children to create an atmosphere of calm expectation

## During reading

Read out or play the Audio recording of the story. As you read or listen, point to each child. At this stage, the children do not need to have their Readers open, but if they do, ask them to follow in their books. After each page, stop and ask children simple questions to check their understanding.

After Reader pages 4–5, stop and ask: *Where is Spot?* Elicit that he is at the supermarket. Point to the large dog and ask: *Who is this?* Elicit that it's Mom, Spot's mom. Point to the apple and ask: *What is this?* Establish that it's an apple. Display phrase card 1 and ask *How many apples?* Elicit *one* using phrase card 2. Draw one apple for the children to see, and write the figure 1 and the word *one* underneath it.



After each double-page spread point to each food item or box and ask: *What are they? How many . . . ?* Draw the items and corresponding number word and figure below. As you draw each item, count *one, two, three, etc.* and encourage children to repeat after you.



Read or listen to the story again, this time encouraging the children to repeat the question *How many . . . , Spot?* every time it appears in the story. Read the story again, this time

encouraging the children to say the answer every time a number appears in the story, and hold up the corresponding number of fingers. Then, divide the children into two; one group repeats the question and the other the answer.

## After reading

Point to your drawings. Point to each fruit/box and say the numbers. Ask children to repeat after you. Point to the fruit/boxes and say a number. For example, point to the lemons and say *four*. Encourage the children to say *No* and count the lemons as a group. Repeat as many times as you feel is necessary.

Give the children some time to turn the pages of the story for themselves. Monitor and ask questions to individual children or the whole group, for example:

*Did you like the story? What is your favorite fruit? Do you go shopping with your mom? How many tomatoes/apples does she buy?*

## Differentiation

### Extra support

Ask children to read the story again in pairs with one child taking the part of Mom and the other child taking the part of Spot. Emphasise the correct pronunciation of each word.

### Extension

Ask the children to work in small groups. Hand out the pictures or real objects featured in the story. One child in each group selects different numbers of each object and asks *How many . . . ?* The rest of the group counts and names the object: *three tomatoes, two lemons.*