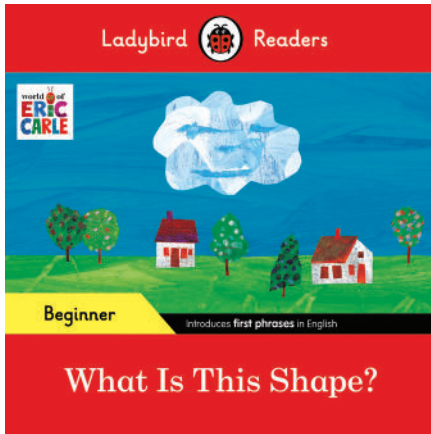


Lesson Plan



What shape is the cloud?

CEFR Level First Phrases

Text type: modern story

Word count: 40

Lexile measure: 40L

Lesson objectives

Vocabulary focus

Shapes: *circle, oval, rectangle, square, triangle*

General: *cloud*

Phrases: *What is this shape? It is a/an . . .*

Aims

- understand conversational phrases in English
- learn the names of some basic shapes
- ask and answer questions about shapes
- recognize key words in context

Resources

Reader

Audio download (UK/US) tracks 1–3

Phrase cards download 1–3

Timing: 20–30 minutes

This is to be used as a general guide and will depend on group size, the pace of learning, and the children's language ability.

We would suggest 5 minutes for **Before reading**, 15 minutes for **During reading**, and 5 minutes for **After reading**. Additional time can be used for further activities.

Lesson plan

Before reading

Display or draw a picture containing different shapes, for example, a house made up of a square with a triangular roof, a rectangular door, circles for windows, and trees with oval leaves. Name each shape and check the children's understanding. Draw a shape in the air and say its name. Get the children to draw the shape after you, and repeat the name. Encourage the children to think of objects with that shape, for example, a table (square or rectangle), a balloon (oval), the sun (circle).

Show the children the cover of the Reader and ask: *What can you see?* Elicit or teach some vocabulary items, for example: *house, tree, cloud*.

During reading

Read out or play the recording of the text (Audio track 1). Before reading each spread of two pages, stop and cover the text. Point to the cloud and ask: *What is this shape?* Elicit the answer, for example: *It is a circle.*



Read out or play the recording of the text again so the children can check if they were right. Make sure they understand why we use the determiner: *an* and not *a* in *an oval*. Elicit or teach more examples: *an apple, an egg.*



After reading

Write a list with the names of the five shapes. Draw a shape beside each name, but all mixed up. Ask the children to help you match each shape with its correct name.

Call out the name of a shape, and ask the children to draw that shape and hold it up. For an extra challenge, add colors, for example: *Draw a red triangle.* For even more of a challenge, add numbers, for example: *Draw two blue squares.*

Do the activities on Reader pages 14–16. Read out and clap along to the verses on Reader page 16. Get the children to read and clap along with you. If time allows, divide the children into five groups and get each group to read and clap a different verse, with all the children reading and clapping the last line.

Differentiation

Extra support

Display the three Phrase cards one by one, but with the words covered. Make a statement about each shape, for example: *It is a circle.* Ask the children to correct any false statements.

Extension

Fast finishers can work with a partner. They can draw fun faces with different shapes, and ask their partner to guess the shape. Alternatively, they can instruct their partner to draw, for example, an oval face.