

Lesson Plan

Ladybird  Readers

world of
**ERIC
CARLE**



“Goodbye, Cricket,” says the worm.

CEFR Level First Phrases

Text type: modern story

Word count: 24

Lexile measure: 100L

Lesson objectives

Vocabulary focus

Insects: *bee, cricket, dragonfly, moth, spittlebug, worm*

Phrases: *Bye!, Bye-bye!, Goodbye!, Goodnight!, See you later!*

Aims

- understand key conversational phrases in English
- learn and practice different ways of saying goodbye
- learn the names of some insects in English
- recognize key words in context

Resources

Reader

Audio download (UK/US) tracks 1–3

Phrase cards download 1–3

Timing: 20–30 minutes

This is to be used as a general guide and will depend on group size, the pace of learning, and the children’s language ability.

We would suggest 5 minutes for **Before reading**, 15 minutes for **During reading**, and 5 minutes for **After reading**. Additional time can be used for further activities.

Lesson plan

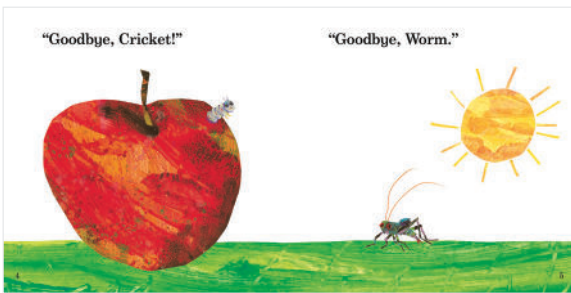
Before reading

Demonstrate saying goodbye. Wave to the children and say in a cheerful voice: *Goodbye!* Encourage the children to respond by waving back and saying *Goodbye!* Leave the room, but come back inside quickly. Choose a child, and get him/her to wave and say *Goodbye!* and leave the room. Encourage the other children to respond by waving back and saying: *Goodbye, [Ben]!* Repeat with different children.

Show the children the cover of the Reader, but only reveal the cricket’s face. Ask: *What is this?* Gradually reveal the rest of the cricket’s body until a child guesses it is an insect. Teach the word *cricket*. Explain that a cricket is like a grasshopper and can jump and make a noise by rubbing its wings together. Ask questions, for example: *How many legs does it have? What color are its eyes?* Reveal the title and read it out. Get the children to repeat it after you.

During reading

Read out or play the recording of the text (Audio track 1). After each insect is introduced, stop and say its name for the children to repeat. Ask: *Do you know this insect?* and check their understanding, using L1 if necessary. Ask questions about the pictures. For example, after reading the text on Reader page 4, ask: *Where is the worm?* and establish that it is in the apple.



Go over the different ways of saying goodbye in English. Focus on the picture of the moth on Reader page 12. Ask: *What time of day is it?* Check the children’s understanding of *Goodnight!* and explain that this phrase can only be used at the end of the day.



After reading

Divide the children into five groups – Worm, Spittlebug, Bee, Dragonfly, Moth. You are the cricket. Choose a way of saying goodbye and call out the name of a group, for example: *See you later, Dragonfly!* The Dragonfly group should respond with *See you later, Cricket!* The Dragonfly group chooses another group and repeats the activity using a different goodbye phrase.

Get the children to stand in a line or a circle. The first child (Laila) turns to the second child (Ali) and says: *Goodbye, Ali.* Ali responds with the same goodbye phrase. Laila leaves the group and sits down. Ali turns to the third child and says goodbye. Continue until all the children have said goodbye and left the group. Repeat the activity using other goodbye phrases, and encourage the children to get faster and faster. For an extra challenge, encourage them to respond using a variety of phrases.

Do the activities on Reader pages 14–16. Read out and clap along to the verses on Reader page 16. Get the children to read and clap along with you. If time allows, divide the children into three groups and get each group to read and clap a different verse, with all the children reading and clapping the last verse.

Differentiation

Extra support

Display the three Phrase cards one by one, but with the words covered. Elicit the phrases, then elicit the cricket’s response to each insect.

Extension

Fast finishers can draw a picture of their favorite insect in the book, and write sentences about it. For example: *The dragonfly has four wings and a long tail. It can fly.*