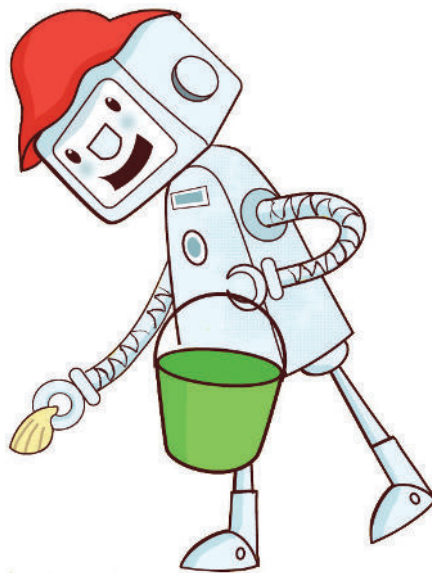


# Sam and the Robots

# Reader

## Answer Key



Page 47 – Activity 1

- 1 c
- 2 a
- 3 e
- 4 b
- 5 d

Page 48 – Activity 2

- 1 Sam was good at making **robots**.
- 2 “What **shall** we make now?” asked Sam one day.
- 3 “Can we make **another** robot, please?” said Pod.
- 4 Boots was a **football** robot.
- 5 Boots could get one **goal** after another.

Page 49 – Activity 3

Sam and Pod made a new robot <sup>1</sup>**who** they called Boots. She was very good at <sup>2</sup>**playing** football. Then, Sam and Pod made <sup>3</sup>**another** robot called Dinner-Arms. He made <sup>4</sup>**lots** of lovely food for the children at school.

Page 50 – Activity 4

*Reader’s own answers*

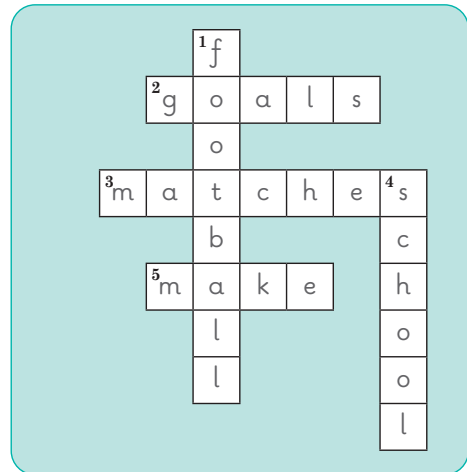
**Model answers**

In picture a, Sam is standing, but in picture b, he is walking.

In picture a, Sam is holding two things. In picture b, he has a lot of things in his hands.

In picture a, Pod is talking to Sam, but in picture b, he is making a robot.

Page 51 – Activity 5



Page 52 – Activity 6

*Reader’s own answers*

**Model answers**

- 1 Boots.
- 2 She is kicking the ball. / getting a goal.
- 3 It is at school.
- 4 The moms and dads are watching.

Page 53 – Activity 7

- 1 He worked in Sam’s school.
- 2 He was good at cooking.
- 3 I can see fourteen plates of food.

Page 54 – Activity 8

- 1 There were lots of (**busy**) robots in the town.
- 2 They were working hard all **day (long)**.
- 3 No one needed to **do any work**.

## Page 55 – Activity 9

- 1 strange
- 2 robot
- 3 goals
- 4 match

## Page 56 – Activity 10

- 1 But one day, something went **wrong**.
- 2 The robots couldn't **stop** cleaning.
- 3 Boots kicked the ball through the school **windows**.
- 4 Dinner-Arms cooked and cooked and soon the school was **full** of food.
- 5 Then, Chock made lots and lots of **strange** chocolates.

## Page 57 – Activity 11

- 1 got on
- 2 got on
- 3 sat down
- 4 sat down
- 5 look at

## Page 58 – Activity 12

“You should **rest** on the beach,” said Sam. All the robots **lay** down. But soon they all **got up** again. “We **are** / **We're** bored,” said Pod. “We **need** to be busy.” Then, Sam **had** an idea.

## Page 59 – Activity 13

- 3 Sam and the robots used the sand to make a big building.
- 4 Sam had an ice cream and the robots had a lovely, cold drink.
- 1 Sam decided to go on holiday.
- 5 Sam and the robots got the last train back home.
- 2 The robots were bored and didn't want to lie down on the beach.

## Page 60 – Activity 14

*Reader's own answers*

**Model answer**

The robots arrived at the beach. They started cleaning the beach, but there was too much sand.

“Robots, please stop!” said Sam.

Sam lay down on the beach and the robots lay down, too. But soon they were bored, and they all got up again.

“We need to be busy!” said Pod.

Then, Sam had an idea. The robots and Sam worked together and they made a big sandcastle.

“You've made a great sandcastle!” said Sam.

## Page 61 – Activity 15

- 1 b
- 2 a
- 3 b
- 4 c

**Audio script**

- 1 Everyone in the town wanted to eat Chock's chocolates.
- 2 You've made a GREAT sandcastle!
- 3 It's a lovely, cold food.
- 4 I'm happy because we're going home.

Page 62 – Activity 16

*Reader's own answers*

**Model answer**

- 1 Yes, I would.
- 2 I go to the mountains.
- 3 We travel in our car.
- 4 I like playing with my sister.