

Ladybird



Readers

Masha and The Bear



Level 2

**Too Much
Porridge!**

Series Editor: Sorrel Pitts
Text adapted by Hazel Geatches
Activities written by Kamini Khanduri

LADYBIRD BOOKS

UK | USA | Canada | Ireland | Australia
India | New Zealand | South Africa

Ladybird Books is part of the Penguin Random House group of companies
whose addresses can be found at global.penguinrandomhouse.com.
www.penguin.co.uk www.puffin.co.uk www.ladybird.co.uk



Penguin
Random House
UK

First published 2020
001

Text copyright © Ladybird Books Ltd, 2020
All images copyright © Animaccord LTD, 2020

Masha and the Bear series created by: O. Kuzovkov
Masha and the Bear Art Director: I. Trusov

Masha and The Bear™

© Animaccord LTD, 2008 - 2020
www.mashabear.com

Printed in China

A CIP catalogue record for this book is available from the British Library

ISBN: 978-0-241-40187-3

All correspondence to:
Ladybird Books
Penguin Random House Children's
80 Strand, London WC2R 0RL



Ladybird  Readers

Masha and **The Bear**

Too Much Porridge!



Based on the
Masha and the Bear TV series

Picture words



Masha



Bear



Hare



Wolves



Squirrel



Hedgehog



porridge



oats



jam



pot



bowl

It was a nice, quiet day.
Bear was in his living room.
He wanted to play a game.



Then, Masha and Hare came to Bear's house.

“Bear, we're hungry,” said Masha. “What can we eat?”

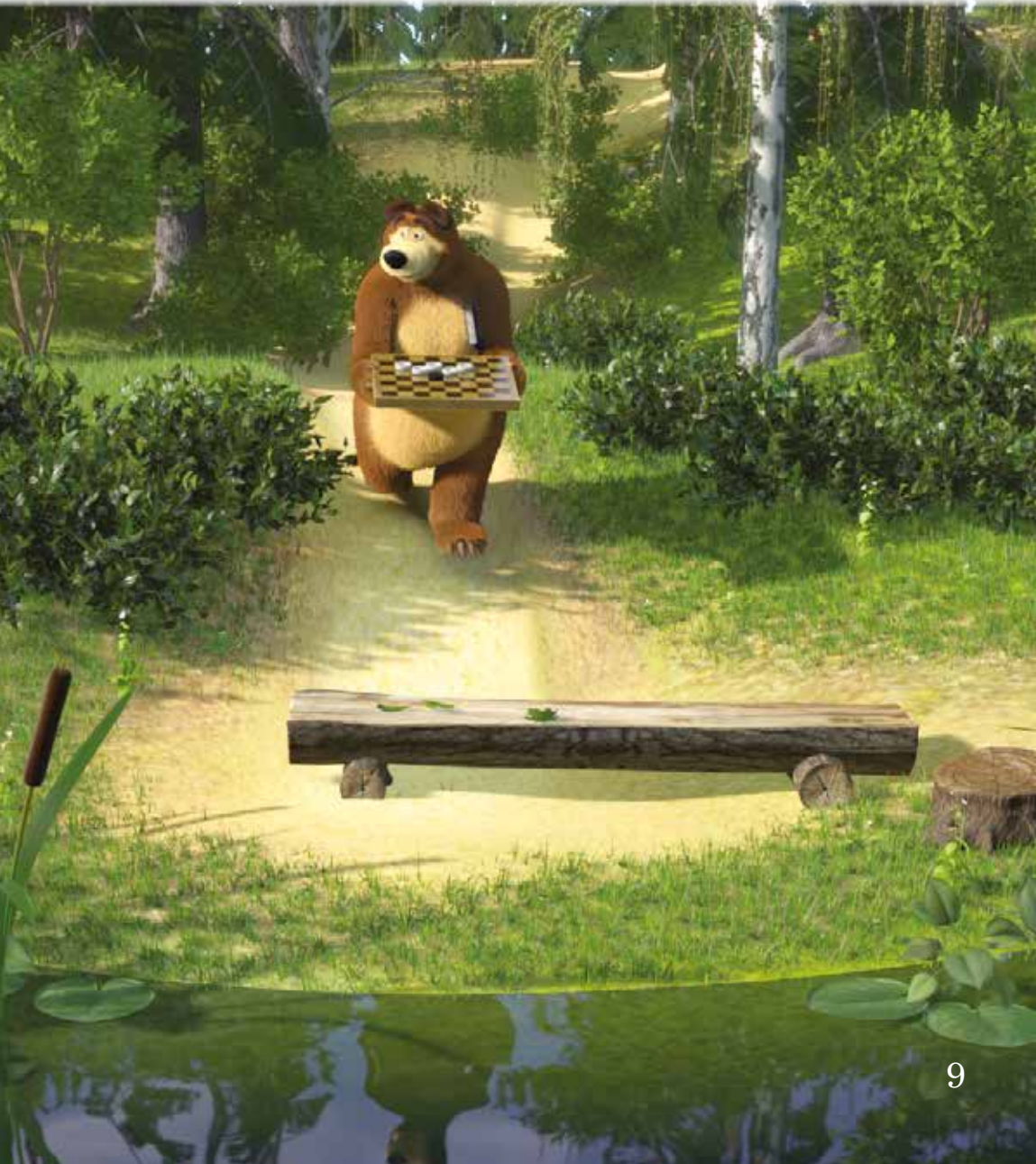


Bear was not happy. He wanted to play his game.

Bear quickly got a pot of porridge.



Then, he took his game and went outside.



Masha looked at the porridge.

“Yuck! I don’t like Bear’s old porridge,” she said. “Let’s cook some new porridge!”





First, she put some hot water
in a very big pot.



Then, she put lots
AND LOTS of oats
in the pot.



Then, Masha added lots
AND LOTS of jam.



Then, she added lots
AND LOTS of milk.



Masha cooked the porridge.



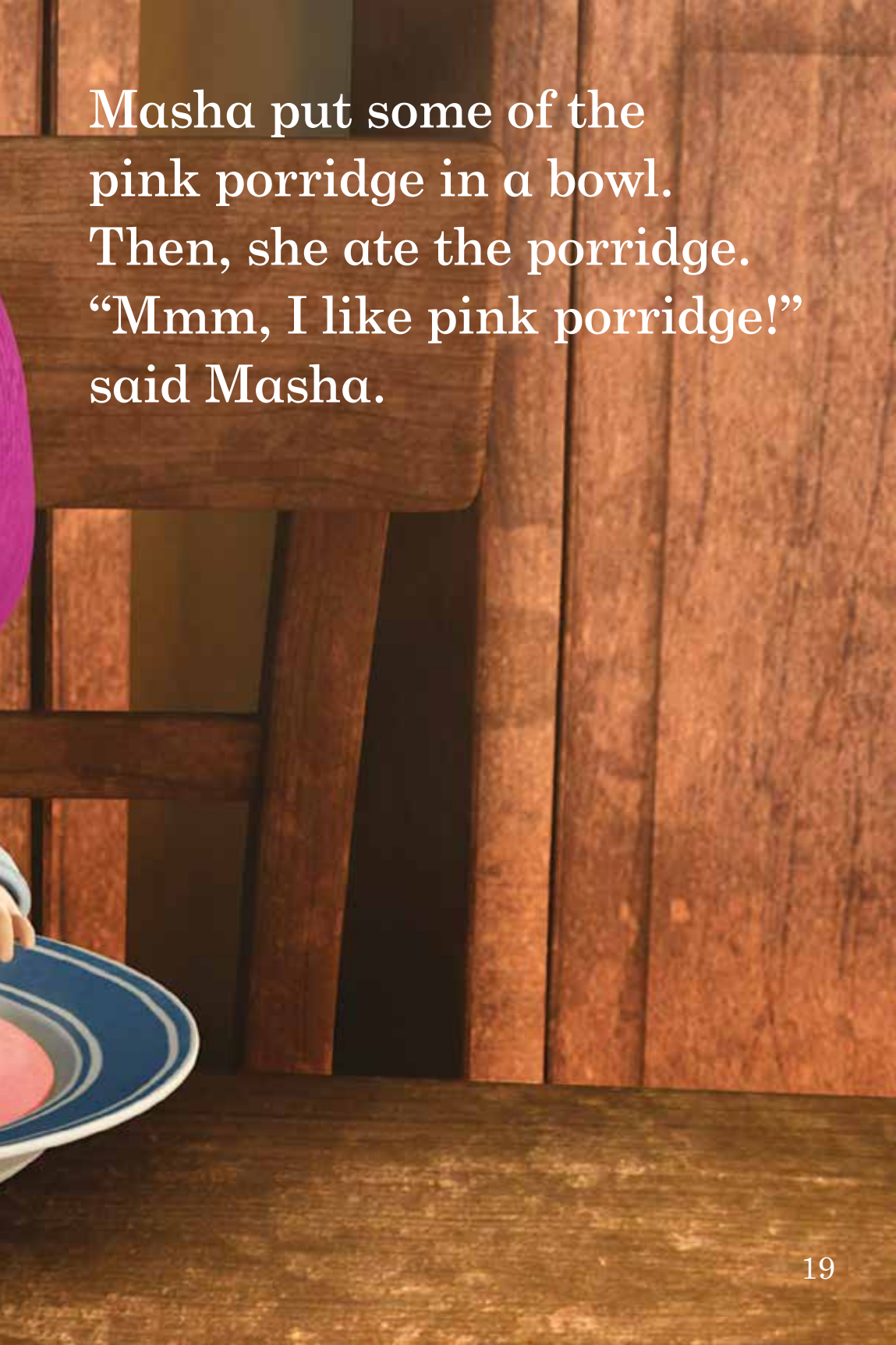
Now, the porridge was pink
from the jam!

“Oh, wow!” said Masha.

“Mmm, pink porridge!”





A wooden chair and table are shown. A pink bowl is on the table. The background is a wooden wall.

Masha put some of the
pink porridge in a bowl.
Then, she ate the porridge.
“Mmm, I like pink porridge!”
said Masha.

Then, Masha looked at the
pot of porridge.

“Oh no!” she said.



There was too much porridge
in the pot!



Masha ran to the pot.
She put some porridge
in her bowl.



Then, Masha found every
pot and bowl in the kitchen.
She put the porridge
in them.



Masha gave some porridge to Hare. Now, he was very fat!



Masha gave
some porridge
to Hedgehog,
Squirrel, and
the Wolves, too.



Now, they
were all very fat!



Then, Bear came home.



Oh no! There was lots
AND LOTS of pink porridge
in the kitchen. Bear was
angry. Masha had to clean
Bear's kitchen.



Then, Bear's kitchen was clean again.



“Bear, I’m tired and hungry now. What can I eat?” Masha said.



There was lots AND LOTS of pink porridge, of course!



Activities

The key below describes the skills practiced in each activity.



Spelling and writing



Reading



Speaking



Critical thinking



Preparation for the Cambridge Young Learners exams



1

Match the words to the pictures.



1 Masha

a



2 Hedgehog

b



3 Bear

c



4 Hare

d



5 Wolves

e



6 Squirrel

f



2

Circle the correct words.



It was a nice, quiet day.
Bear was in his living room.
He wanted to play a game.



Then, Masha and Hare came
to Bear's house.
"Bear, we're hungry," said
Masha. "What can we eat?"



- 1 It was a nice, quiet
a house. b day.
- 2 Bear was in his
a living room. b dining room.
- 3 He wanted to play a
a movie. b game.
- 4 Masha and Hare came to Bear's
a house. b school.

3

Ask and answer the questions with a friend. 



1

*What did Masha
and Hare want?*

*They wanted
to eat.*

2 What did Bear
want to do?

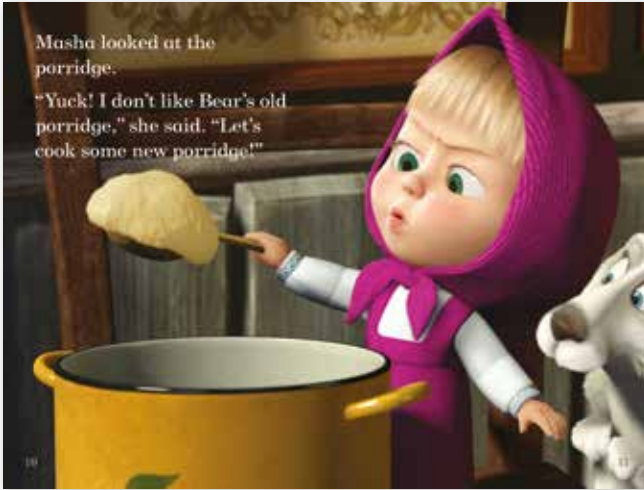
He wanted ...

3 What did
Bear get?

He got ...

4

Circle the correct words.



- 1 Masha looked / smiled at the porridge.
- 2 She said, "Mmm!" / "Yuck!"
- 3 Masha liked / did not like Bear's porridge.
- 4 She wanted to cook / buy some new porridge.

5

Look and read. Put a or a in the boxes.  

1



This is milk.



2



These are oats.



3



This is water.



4



This is jam.



5



This is a pot.



6

Circle the correct answers.



- 1 What did Masha put in the pot first?
 - a Hot milk.
 - b Hot water.**

- 2 How many oats did she put in?
 - a Lots and lots of oats.
 - b Not many oats.

- 3 Then, what did she add?
 - a Lots and lots of honey.
 - b Lots and lots of jam.




7

Look and read. Write *yes* or *no*.




Masha cooked the porridge.



Now, the porridge was pink from the jam!

"Oh, wow!" said Masha.
"Mmm, pink porridge!"

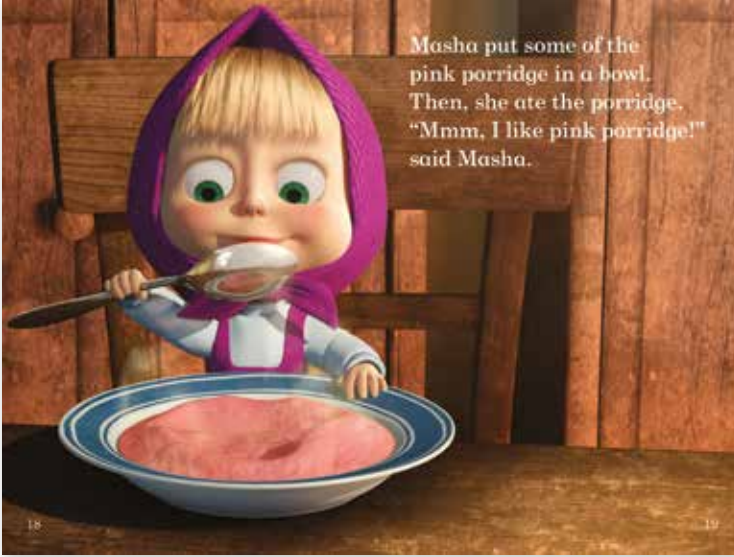


16 17

- 1 Masha drank the porridge.no.....
- 2 The porridge was yellow.
- 3 It was pink from the jam.
- 4 "Yuck, pink porridge!"
said Masha.

8

Look at the picture and read the questions. Write the answers.



1 What color was the porridge?

It waspink.....


2 Where did Masha put the porridge?

She put it

3 Then, what did Masha do?

She

9 Complete the sentences.

Write a—d. 

1 Masha looked atc.....

2 There was too much

3 Masha put some porridge

4 She found every pot and bowl

a in her bowl.

b in the kitchen.

c the pot of porridge.

d porridge in the pot!





- 1 Masha **(look)** looked at the pot of porridge.
- 2 There **(be)** too much porridge in the pot!
- 3 Masha **(run)** to the pot.
- 4 Then, she **(find)** every pot and bowl in the kitchen.
- 5 She **(put)** the porridge in them.

11

Find the words. 

nhog
bowl
kitchens
koy
porridge
ged
found
bj
pot
mpfi

bowl
porridge
pot
found
kitchen



12

Circle the correct pictures.



1 This animal has big ears.

a



b



2 This animal lives in trees.

a



b



3 These animals are big and gray.

a



b



13

Read the text. Choose the correct words and write them next to 1—4.



1	any	some	a lot
2	too	never	very
3	gave	giving	give
4	always	all	many

Masha gave ¹ **some** porridge to

Hare. Now, he was ² fat.

Masha ³ some porridge

to Hedgehog, Squirrel, and the Wolves,

too. Now, they were ⁴ very

fat, too!



14

Write the missing letters. 

e r e l g e d g o w

1



w a t e r

2



h e d h o g

3



b l

4



squirr

5



porri e

15

Look at the letters. Write the words.   

e m a c

1 Then, Bear came home.

d o p r i g e r

2 There was lots AND LOTS of pink
.....

t h e n i c k

3 The porridge was in the
.....

g r a n y

4 Bear was

a n c l e

5 Masha had to
Bear's kitchen.

16

Talk about the two pictures with a friend. How are they different?

Use the words in the box. 

kitchen cupboard clean floor pink
window wall dirty porridge

a



b

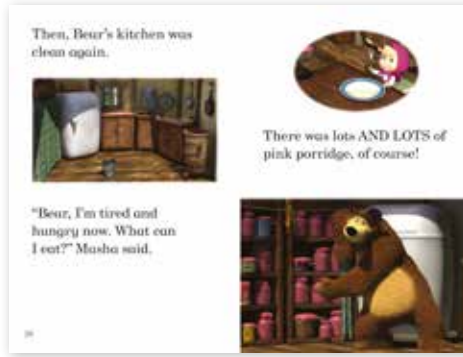


The kitchen is dirty in picture a. The kitchen is clean in picture b.

17

Read the questions.

Write the answers.



1 Was Bear's kitchen clean?

Yes, it was clean again.

2 Was Masha tired and angry?

.....

3 Was there something to eat?

.....

4 Was there one pot of pink porridge?

.....

Masha cooked some new porridge because she did not like Bear's old porridge. Oh no! Now there was too much porridge!

Ladybird Readers is a series of traditional tales, modern stories, and nonfiction, written for young learners of English as a foreign language. The series follows the **CEFR framework** and includes language activities that help develop key skills and can provide preparation for the **Cambridge English: Young Learners (YLE)** exams.

For more information go to www.ladybirdeducation.co.uk

Beginner

First Phrases • 25—50 words

Starter

Pre-A1 • 50—100 words

Level 1

Pre-A1 • YLE Starters • 100—200 words

Level 2

**A1
YLE Movers
200—300 words**

Level 3

A1+ • YLE Movers • 300—600 words

Level 4

A2 • YLE Flyers • 600—900 words

Level 5

A2 • YLE Flyers / KET • 900—1,500 words

Level 6

A2+ • YLE Flyers / KET • 1,500—2,000 words



U.K. £4.99

ISBN 978-0-241-40187-3



9 0000

9 780241 401873



www.ladybirdeducation.co.uk

Lexile measure 450L

Also
available



Included online

