



DO YOU KNOW?

Lesson Plan
Level 2

EARTH

CEFR A1 Level

YLE Movers

LESSON OBJECTIVES

Vocabulary

- Natural world: layer, land, sky, rock, air, continent, mountain, rainbow, canyon, river, cave, stalagmite, stalactites, soil, deforestation, island, coral reef, auroras
- General: dinosaur, beautiful, home, earthworms, bacteria, fungi, turtle, bat, grub
- Directions: around, north, south
- Places: The Himalayan mountains, Rainbow mountains, Peru, Zhangye Mountains, China, The Grand Canyon, Antelope Canyon, USA, Charyn Canyon, Kazakhstan, Cayman Crystal Caves, Cayman Islands, Dubai, Tuvalu, Loreto Island, Italy, The Great Barrier Reef, Queensland, Australia
- Verbs: erode, grow, move, push, rise, cut, cut down, travel, walk

Grammar

- Wh- question words

Skills

- Reading: for specific information, vocabulary development
- Writing: simple sentences, wh- questions, categorizing information about Earth
- Listening: for specific information
- Speaking: expressing preferences and opinions, describing pictures, talking about Earth, asking and answering questions about Earth, explaining, presenting information

Resources

- Do You Know? Earth book
- Visit www.ladybirdeducation.co.uk for
 - Reading Activities
 - Video Activities
 - Audiobooks
 - Video clips

LESSON PLAN

Timing: 40–60 minutes

Before reading: 10 minutes

During reading: 20 minutes

After reading: 10 minutes.

Before reading

- Show pupils the cover picture and what natural world features pupils can see. Talk about the different natural features of the planet – land, sea, rivers, canyons, forests, deserts, cities and what experience children have of these.
- Ask pupils what experience they have of any natural features. Ask: *Have you ever been to a canyon? Have you ever been in a desert? Do you live near the sea?*
- Show pupils the Contents page and explain its purpose, using L1 if necessary. Ask pupils which heading they're most interested in and to turn to that page.
- Show pupils the pictures on pages 4–5 and go over the vocabulary. Ask: *Which pictures show things we can touch?*
- Teach the verbs by miming grow, push, cut, walk, etc.



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During reading

- Read or play the audio recording and ask pupils to follow the text in their books up to page 7. Pause to ask the 'Look' questions to check understanding. Ask: *Which other continents have you been to? Which continent would you most like to visit?*
- Continue to read or play the audio recording to page 21. Pause to summarize or ask the 'Think' question to break up text and check understanding.
- Continue to read or play the audio recording to the end of the book. Encourage pupils to ask each other about the different landscapes.
- Divide the class into pairs. Hand out the video worksheets. Check that pupils understand the tasks. Play the videos, pausing after each one to give pupils time to answer. Check their answers. Show correct pronunciation during feedback.

After reading

- Ask pupils to do the quiz on pages 30–31 of the book individually. Check their answers.
- Divide pupils into pairs or small groups and ask them to complete some or all of the 'Find out!' activities. Ask one person from each group to present the information they learn to the rest of the class.
- Divide the class into two groups and ask each group to create a quiz based on the facts they have learnt in the book. Each question should begin with a different question word: Who? What? When? Why? Which? The groups could swap and complete each other's quizzes and see which one scores the highest.
- Divide the class into pairs and ask them to complete one of the 'Project' tasks on page 9 or 19. Set as homework if time is short.
- Work through some or all of the activities on the reading worksheets.

DIFFERENTIATION

Extra support

- Ask pupils to help you list the different places in the book. Talk about them, then help pupils write sentences to differentiate between them, for example: *This place has trees/This place has no trees.*
- Mix pupils of different abilities when doing group work. Encourage pupils to draw and label answers rather than write full sentences.

Extension

Fast finishers can draw and label a diagram about a feature of Earth from the book, such as a mountain, a canyon, a cave, a forest, etc.