

Lesson Plan



Hitch finds an egg. What is in it?

CEFR Level First Stories

Text type: modern story

Word count: 86

Lexile measure: 220L

Lesson objectives

Vocabulary focus

Animals: *dragon, pony(ies)*

Verbs: *carry(ies), glow(s)*

General: *then*

Aims

- understand conversational phrases
- read/listen and respond to the story
- follow a repeated sequence of events
- recognize key words in context

Resources

Reader

Audio download (UK/US) tracks 1–5

Phrase cards download 1–3

Timing: 20–30 minutes

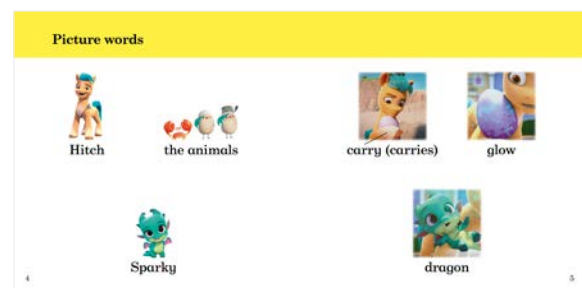
This is to be used as a general guide and will depend on group size, the pace of learning, and the children's language ability.

We would suggest 5 minutes for **Before reading**, 15 minutes for **During reading**, and 5 minutes for **After reading**. Additional time can be used for further activities.

Lesson plan

Before reading

Show the children the cover of the Reader, but only reveal Hitch's face. Introduce him and say: *This is Hitch*. Gradually reveal the rest of Hitch's body and show him carrying the egg. Ask: *What is this?* and establish that it is an egg. Reveal the rest of the picture. If the children don't know the ponies, say: *These are ponies*. Ask more questions, for example: *How many ponies can you see? Are they happy or sad?* Reveal the title and read it out. Encourage the children to think about what happens in the story.



Ask the children to look at Reader pages 4–5. Ask questions, for example: *Which pictures show Hitch/Sparky/the egg?* Make statements and ask the children to correct the false ones, for example: *Sparky is a pony*. Read out the vocabulary items and check their understanding. Get the children to repeat the names.

During reading

Read out or play the recording of the text (Audio track 1). Stop after every couple of pages and, before reading the story, ask the children to cover the text and look at the pictures. Ask questions about the pictures.

For example, before reading the text on Reader page 6, ask: *Where are Hitch and the animals?* Elicit that they are at the beach. Practice using adjectives. For example, ask the children to look at the picture on Reader page 8 and ask: *Is the egg big or small?* Then, ask them to read the text to check if they were right.



After reading

Divide the children into two teams and organize a quiz. Children from each team take turns asking a question for the other team to answer. For example, a child from Team A can ask: *Who is in the egg?* Award points for correct questions and answers, and extra points for questions with adjectives.

Talk more about the story with the children. Ask: *What is Sparky? Where is he? Do you like him?* Ask questions relating to the children's own lives, for example: *Do you like going to the beach? What do you do there?*

Divide the children into three groups. Play the song (Audio track 5) on Reader page 24, and encourage the children to listen and join in. Each group can sing a different verse. When they hear the word, *egg*, they can put up their hands. Swap the groups around and repeat.

Differentiation

Extra support

Before the children do the Reader activities on Reader pages 20–23, display the Phrase cards one by one, but with the words covered. Elicit the phrases and help the children role-play the scenes.

Extension

Fast finishers can draw a picture of the egg and write sentences about it. For example: *The egg is very big. It is pink. It glows. It is very beautiful.*