



# Key Words

with Peter and Jane



Parent Guide



# Welcome to Key Words

**Key Words with Peter and Jane** has taught generations of children to read, all around the world.

This Parent Guide is a short introduction to the new editions of these books, with useful tips and advice for using the series with your little ones.



## Pre-reading tips to encourage young learners

**Practise letter names and sounds.** Encourage children to expand their phonics knowledge.

**Make reading social.** Try taking it in turns to read aloud from books, then chat about your favourite parts of the story.

**Give your child lots of choice about what they read.** Allow them to explore topics of interest or favourite character stories.

**Play games related to books.** You could read a book aloud and then play word bingo.

**Look at the book cover together and read the title.** Ask, “What do you think will happen in this story?”

# The Key Words Reading Scheme

Founded on rigorous educational research, this tried and trusted method introduces 300 high-frequency words, or **Key Words**, repeating and reinforcing them to practise reading the words 'on sight'.

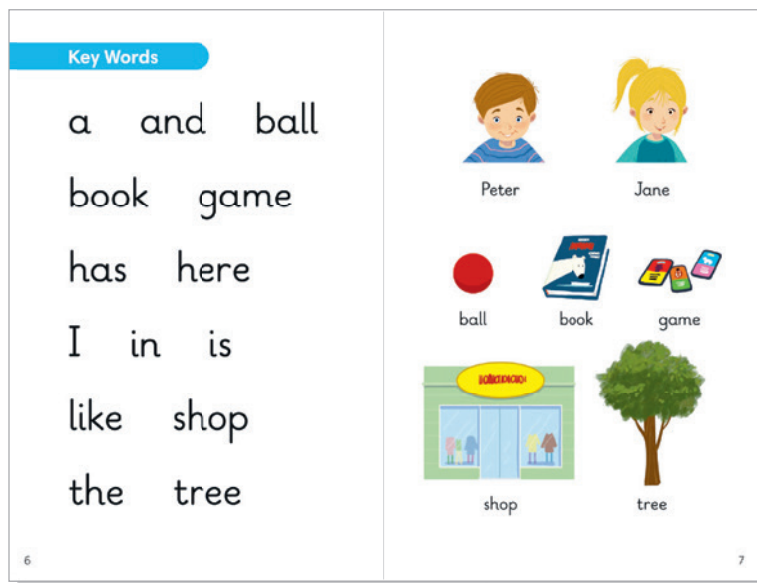
- **12 words** make up **25%** of all the words we read and write
- **100 words** make up **50%** of the words we read and write
- About **300 words** make up **75%** of the words we read and write

This easy-to-navigate series contains twelve levels, with three books in each level (**a**, **b**, **c**). By working through the stories in order, **1a**, **1b**, **1c**, **2a**, **2b**, **2c** and so on, children will encounter, practise and consolidate reading all **300 Key Words**.

Level	New Key Words	Average word count per book
1	14	150
2	16	220
3	20	350
4	23	450
5	25	650
6	27	850
7	30	1000
8	33	1250
9	35	1450
10	37	1650
11	40	1850
12	Consolidation Level	1850

## To scaffold each level:

- The first two pages of the 'a' book **introduce the new Key Words** for the level, and the same Key Words are **repeated** at the foot of the page where they first appear in the story.



- In the 'b' book there is no Key Word introduction, encouraging children to move straight into the story with their new word-recognition skills. **Each new key word is still repeated** at the foot of the page where it first appears – just like the 'a' book.
- The 'c' book doesn't have the Key Word introduction nor the New Key Words panels, which helps children move towards more independent reading.

## Phonics

Around half the **Key Words** are **phonically decodable**.

Additional **phonically levelled vocabulary** is introduced alongside the **Key Words** to develop a complete range of reading skills. This blended approach equips children to understand new words and full sentences quickly and easily, developing their word-recognition and phonics skills to become fluent, independent readers.

Phonics means using letter sounds to read words. This helps children to tackle words they don't know by sounding out individual letters or groups of letters and blending them to read a word.

Sounding out means saying the individual sounds in a word, like "d-o-g" or "sh-o-p".

Blending means running the sounds together to read the entire word: "dog", "shop".

Tips for using these books with children are included at the beginning of every book, and there are comprehension questions and a Key Words summary at the end of each book.





# Key Words

Practise these 100 words with your little ones and you are on your way to reading success!

## Start with these

a	I	of	to	and	in
said	was	he	it	the	you

## Then give these a try

all	for	my	they	are	had	on
up	at	her	she	we	but	his
that	what	can	is	there	with	

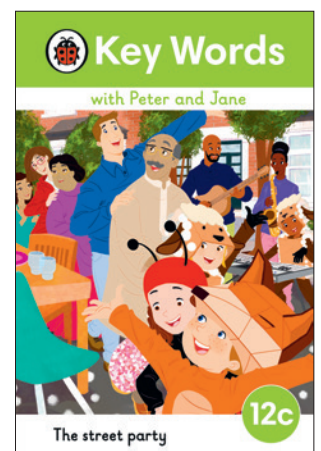
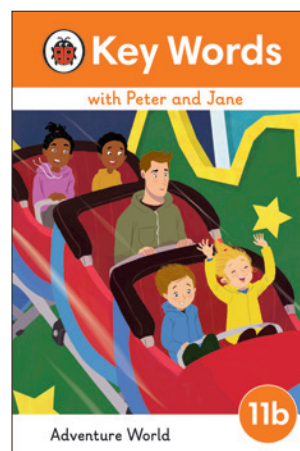
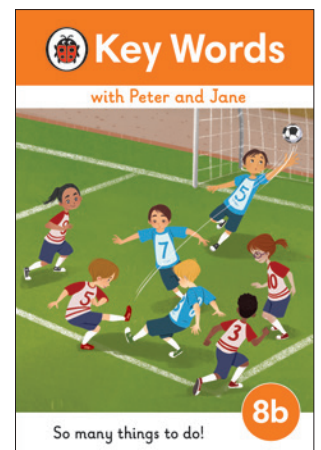
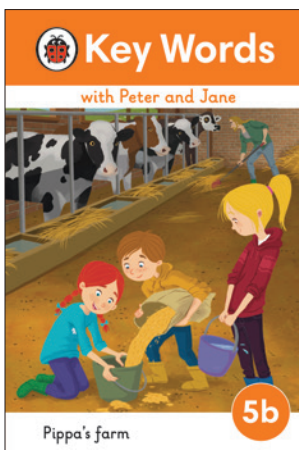
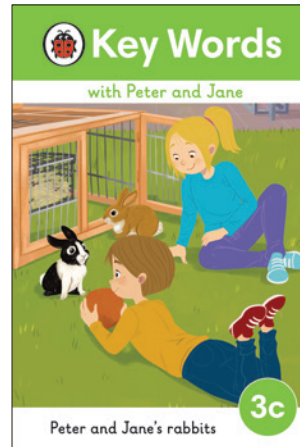
## You are almost there!

about	down	made	see	an	from	make	so
as	get	me	some	ask	go	Mr	their
away	good	Mrs	them	back	got	mum	then
be	have	no	this	big	help	not	time
by	here	now	too	call	him	off	very
came	house	oh	want	children	if	old	water
come	into	one	went	could	just	out	were
dad	like	people	when	day	little	put	will
do	look	saw	your				



# Key Words

## Learn to read with Peter and Jane



You can find more support for young learners with audio and free downloadable writing activities at [www.ladybirdeducation.co.uk](http://www.ladybirdeducation.co.uk)



Over 100 million copies sold worldwide

## Explore a whole new world of adventures

Peter and Jane are at the heart of this new edition, which is based on the tried and tested methodology of the original series.

In higher levels, the word count has been reduced – allowing children to move straight from one book to the next as they grow in reading confidence and fluency.

The characters, stories and word list have also been updated to reflect children's lives today, and there are now three stories in every level for extra reading practice!

The series  
that's taught  
generations  
of children  
to read

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