



DO YOU KNOW?

Lesson Plan
Level 2

THE INTERNET

CEFR A1 Level

YLE Movers

LESSON OBJECTIVES

Vocabulary

- Technology: cable, fibre-optic (cable), mobile phone, network, radio wave, router, satellite, search engine, smart, smartphone, smart speaker, video, website, Wi-Fi
- Verbs: connect, control, invent, move, use
- General: air, billion, fridge, information, light (n), password, sea floor, space, toothbrush, umbrella, wave (n), web, work (n), world
- Animals: shark, spider

Grammar

- Prepositional phrases

Skills

- Reading: for specific information, vocabulary development
- Writing: simple sentences about the internet, and inventions that have helped the world most
- Listening: for gist, for specific information
- Speaking: asking and answering questions about the internet, talking about smart houses, expressing opinions

Resources

- Do You Know? The Internet book
- Visit www.ladybirdeducation.co.uk for
 - Reading Activities
 - Video Activities
 - Audiobooks
 - Video clips

LESSON PLAN

Timing: 40–60 minutes

Before reading: 10 minutes

During reading: 20 minutes

After reading: 10 minutes.

Before reading

- Show pupils the cover picture and read out the title. Show the picture of the world on the next page. Ask: *Where does the internet go?* and encourage pupils to answer that it travels around the world.
- Ask: *Do you use the internet? What do you use it for? How often do you use it?*
- Ask pupils to write down some questions about the internet, which they expect to be answered in the book.
- Show pupils the Contents page and explain its purpose, using L1 if necessary. Choose some headings, and ask pupils to find the pages they relate to. Have a race to see who can find them first.
- Go over the pictures and vocabulary on pages 4–5. Ask: *Which pictures are about the internet? Which pictures show numbers/people?* Award points for correct answers.

During reading

- Read out or play the audio recording up to page 17 and ask pupils to follow the text in their books. After each section, stop and ask questions to check understanding, for example: *Who is Tim Berners-Lee? What does Wi-Fi mean?* Pause to complete the *Think!* activities.
- Continue with the audio recording to the end of the book. Ask questions to practise prepositional phrases with *across, in, on, to, under*. For example, ask: *Where does the internet travel?* and encourage pupils to answer *across the world*.



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- Divide pupils into pairs. Hand out the video worksheets. Check that pupils understand the tasks. Play the videos, pausing after each one to give pupils time to answer. Check their answers.

After reading

- Ask pupils to do the quiz on pages 30–31 individually. Check their answers.
- Divide pupils into groups. Ask them to list the things they use the internet for, how often they use it and what their favourite websites are. Ask a spokesperson from each group to give feedback to the class.
- Talk about smart houses. Ask: *Would you like to live in a smart house? Why/why not? What would be the most useful things about it?* Ask: *Does your home or school have any smart devices?*
- Work through some or all of the activities on the reading worksheets.
- Choose one or more of the *Find Out!* activities, or the projects, and set as homework.

DIFFERENTIATION

Extra support

Go over the Contents page with pupils again. Help them to find the pages with the information in the book which answer the questions in the headings. Then ask pupils to write a sentence to answer each question.

Extension

Fast finishers can work individually or in pairs and make a list of the five inventions they think have helped the world most. They can look online for more information about these inventions and write simple sentences.