



DO YOU KNOW?

Lesson Plan

Level 1

BIG BRIDGES

CEFR Pre-A1 Level

YLE Starters

LESSON OBJECTIVES

Vocabulary

- Types of bridge: arch, beam, cantilever, suspension
- Materials: glass, metal, rope, stone, wood
- Places: bridge, city, mountain, river, road, valley
- Nature: ant, cloud, leaf, monkey
- Adjectives: different, famous, heavy, safe, strong
- Verbs: cross, find out, jump, recognize, think, visit
- General: internet, kilometre, poster, step (n), top (n)

Grammar

- Question words: *Where? What? Who? How?*

Skills

- Reading: for specific information, categorizing
- Writing: simple descriptions of bridges
- Listening: for specific information
- Speaking: asking and answering questions about bridges, giving opinions

Resources

- Do You Know? Big Bridges book
- Visit www.ladybirdeducation.co.uk for
 - Reading Activities
 - Video Activities
 - Audiobooks
 - Video clips

LESSON PLAN

Timing: 40–60 minutes

Before reading: 10 minutes

During reading: 20 minutes

After reading: 10 minutes.

Before reading

- Show pupils the cover picture and title. Ask: *What can you see?* Elicit or teach *a bridge* (the Millau Bridge, France). Ask: *Is it big or small?* and elicit *big*. Read out the title.
- Ask: *What bridges do you know?* and elicit names of local and international bridges. Show some bridges in the book and ask: *Do you know these bridges?*
- Show pupils the Contents page and explain its purpose, using L1 if necessary. Choose some headings, and ask pupils to find the pages they relate to. Have a race to see who can find them first.
- Show pupils the pictures on pages 4-5 and go over the vocabulary. Point to the Eiffel Tower and ask if they can name it and if they know where it is.
- Ask: *Which pictures show people/places?* Make true and false statements and ask the children to correct the false ones, for example: *There is one yellow duck*. Award points for correct answers.

During reading

- Read out or play the audio recording up to page 17 and ask pupils to follow the text in their books. Pause to complete the *Think!* and *Look!* activities to check understanding.
- Continue with the audio recording to the end of the book. After each section, ask one or two quick questions beginning *Where? What? Who? How?* For example: *Where is Tower Bridge? What river does it cross?*



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- Divide pupils into pairs. Hand out the video worksheets. Check that pupils understand the tasks. Play the videos, pausing after each one to give pupils time to answer. Check their answers.

After reading

- Ask pupils to do the quiz on pages 30–31 individually. Check their answers.
- Ask: *How many bridges are in the book?* If you have a map of the world, display it. Ask pupils to help you find the countries where the bridges are located.
- Divide pupils into teams. Each team chooses a bridge and makes up questions about it for the other team to answer. For example: *Where is the Golden Gate Bridge? What kind of bridge is it?* Award points for correct questions and answers.
- Work through some or all of the activities on the reading worksheets.
- Choose one or more of the *Find Out!* Activities, or the project on page 23, and set as homework.

DIFFERENTIATION

Extra support

Draw a table with four columns. Write a heading at the top of each one: *Name of Bridge, Type, Country, Who Uses It*. Ask pupils to choose some bridges in the book and help you fill in the information.

Extension

Fast finishers can go online and find out information about a bridge not mentioned in the book. They can make a poster with a picture and short description of their bridge, and present their information to the class.