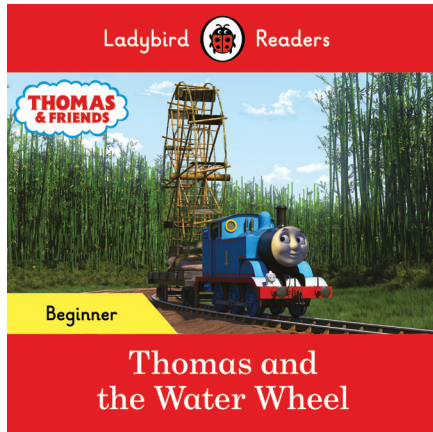


Lesson Plan



Thomas has a water wheel for the village.

CEFR Level First Phrases

Text type: modern story

Word count: 83

Lexile measure: 180L

Lesson objectives

Vocabulary focus

Places: *China, mountain, river, village*

Verbs: *go(es), has, pull(s), say(s)*

Prepositions: *for, in, to*

General: *down, people, water wheel*

Phrases: *Oh no!*

Aims

- understand conversational phrases
- read/listen and respond to the story
- follow a repeated sequence of events
- recognize key words in context

Resources

Reader

Audio download (UK/US) tracks 1–5

Phrase cards download 1–3

Timing: 20–30 minutes

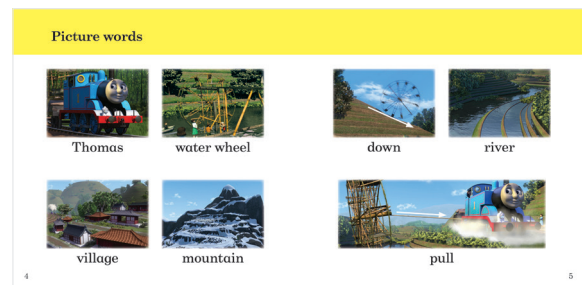
This is to be used as a general guide and will depend on group size, the pace of learning, and the children's language ability.

We would suggest 5 minutes for **Before reading**, 15 minutes for **During reading**, and 5 minutes for **After reading**. Additional time can be used for further activities.

Lesson plan

Before reading

Show the children the cover of the Reader and the title. If the children don't know Thomas, introduce him and say *This is Thomas*. Establish that he is in China. Show the children the water wheel. Explain as simply as possible that this is a large wheel which turns energy from moving water into power. Explain that in China, water wheels are still used in some country areas and that Thomas is pulling the water wheel to a village, because it is very important for the people there. Read out the title, and get the children to repeat it.



Ask the children to look at Reader pages 4–5. Go over the vocabulary items and make sure that the children understand the meanings. Ask questions, for example: *Which pictures show places? Which show Thomas/people/the water wheel? Mime the meanings of pull and down and encourage the children to mime them too.*

During reading

Read out or play the recording of the text (Audio track 1). Stop after every couple of pages and check the children's understanding of the sequence of events. For example, after reading page 13, ask: *Why is the water wheel in the river?* Ask the children if they can guess what happens to the water wheel next. Help the children to retell the events in the story, and make sure they understand the ending. Ask: *Are the people happy? Is Thomas happy?*



After reading

Divide the children into two teams. Make sentences about events in the story and ask teams to tell you if they are true or false. For example: *Thomas is in India.* Award points for correct answers, and extra points for correcting false statements.

Show the children the picture on Reader page 6. Ask: *What can you see?* and elicit *a village, houses, trees.* Ask: *Do you live in a town or a village?*

Play the song (Audio track 5) on Reader page 24, and encourage the children to listen and join in. Encourage them to add some drama with *Oh no!* and to mime *down, down, down!*

Differentiation

Extra support

Before the children do the Reader activities on Reader pages 20–23, display the Phrase cards with the phrases covered. Elicit the phrases and practice saying them.

Extension

Fast finishers can draw a picture showing a village, mountains and a river with a water wheel. They can give their picture a title, and label it.