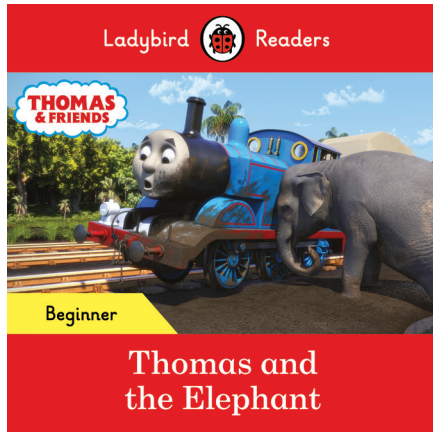


Lesson Plan



An elephant helps Thomas in India.

CEFR Level First Phrases

Text type: modern story

Word count: 66

Lexile measure: 150L

Lesson objectives

Vocabulary focus

Animals: *cow, elephant, goat*

Verbs: *like(s), push(es), say(s), see(s), wash(es)*

Prepositions: *in, on*

General: *India, tracks, train*

Phrases: *Oh no! Thank you!*

Aims

- understand conversational phrases
- read/listen and respond to the story
- follow a repeated sequence of events
- recognize key words in context

Resources

Reader

Audio download (UK/US) tracks 1–5

Phrase cards download 1–3

Timing: 20–30 minutes

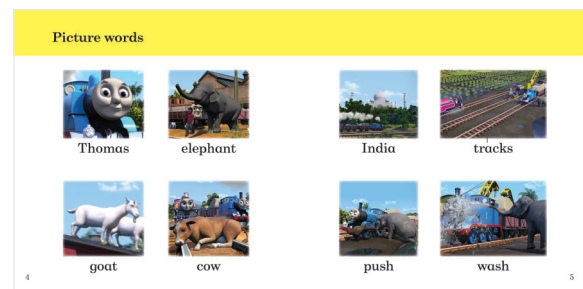
This is to be used as a general guide and will depend on group size, the pace of learning, and the children's language ability.

We would suggest 5 minutes for **Before reading**, 15 minutes for **During reading**, and 5 minutes for **After reading**. Additional time can be used for further activities.

Lesson plan

Before reading

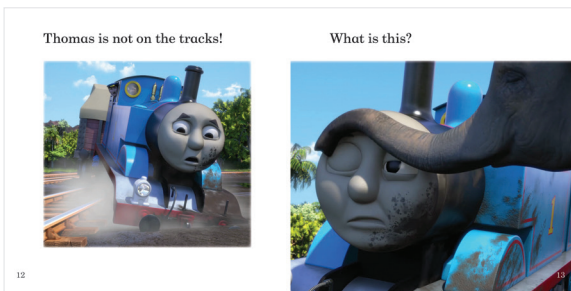
Show the children the cover of the Reader, but hide the title. If the children don't know Thomas, introduce him and say *This is Thomas*. Show them the elephant on the front and back cover. Ask: *What animal is this?* and elicit *It's an elephant*. Ask more questions, for example: *Is the elephant big or small? Does Thomas look happy?* Reveal the title and read it out, and get the children to repeat it.



Ask the children to look at Reader pages 4–5. Say the vocabulary items and get the children to repeat them after you. Ask: *Which pictures show Thomas? Which pictures show animals?* Show the children the picture of India and explain that it is a country, and that elephants live there. Mime *push* and *wash* and encourage the children to mime them too.

During reading

Read out or play the recording of the text (Audio track 1). Stop after every couple of pages and before reading the text, ask questions about the pictures. For example, before reading Reader page 9, ask: *What animal is on the tracks?* Stop after Reader pages 12–13, and ask the children if they can guess what the elephant is going to do. After reading the next few pages, ask: *Were you right?*



After reading

Divide the children into two teams. Start drawing an animal from the story and award points to the first team to guess what animal it is. Expand the game by drawing animals outside the story, for example, a cat, a bird, a mouse. Award points for correct guesses, and extra points if teams can spell the name of the animal.

Talk about elephants with the children. Establish what they look like, and what they eat. Ask: *Do you like elephants? What other animals do you like?*

Play the song (Audio track 5) on Reader page 24, and encourage the children to listen and join in. Encourage them to mime the actions to *Push!* and *Wash!*

Differentiation

Extra support

Before the children do the Reader activities on Reader pages 20–23, display the Phrase cards and practice the phrases. Help them to order the cards according to the events in the story.

Extension

Fast finishers can draw a picture of an elephant and write two or three sentences about it. For example: *It has big ears and a long nose. It is very strong.*