



DO YOU KNOW?



CLEVER PREY

1

a Look at pages 4–5. Write three lists: *Things that animals can have*, *Things that animals can do* and *Things that animals can make*. Put the words below into the correct list.

acid

claw

fight

hunt

skin

spot

spray

strike

stripe

venom

2

a Look at pages 6–7. Read and write the correct word on the lines. The first one has been done for you.

claws

colour

hunt

predator

prey

safe

Some animals eat other animals. They ① *hunt* the animals to eat them. An animal that hunts is called a ② The animal it catches is called the ③ The prey tries to stay ④ Some prey use their teeth and ⑤ to stop predators. Sea slugs use ⑥ to tell predators ‘Go away!’.

b Look at pages 8–15. Read the questions. Write the answers. The first one has been done for you.

1 Which animals can kill lions?

..... *buffaloes*

2 Which animals can kick hard?

.....

3 Which animals can jump, kick and fight?

.....

4 Which animals can fight a jaguar?

.....

5 Which animals use their big teeth to keep predators away?

.....

6 Which animals use their tusks to move trees, find food and fight lions?

.....



DO YOU KNOW?



Reading
Activities

CLEVER PREY

Level 3

c Look at pages 16–19. Read and circle the correct words. The first one has been done for you.

- 1 A porcupine has long / short spines.
- 2 A crab *has* / *doesn't have* strong claws.
- 3 A rhino is *heavy* / *light* and *can* / *cannot* run fast.
- 4 Frogs' skin is *dry* / *wet* and it is *horrible* / *nice* to eat.
- 5 A poison arrow frog is very *big* / *small*.
- 6 They live where it is *cold* / *hot* and *dry* / *wet*.

3

a Work in small groups. Which animals make venom or acid? Write A or V on the lines. The first one has been done for you.

ants A beetles fish honeybees

snakes scorpions spiders wasps

b Work in the same groups. Match the two parts of the sentences. One has been done for you.

- | | |
|---|---|
| 1 Birds use their feathers and | a <input type="checkbox"/> it gets bigger and its spines stand up. |
| 2 A lizard's skin stands up, it opens its | b <input type="checkbox"/> 'I can hurt you.' |
| 3 When a porcupinefish drinks water | c <input type="checkbox"/> 'I'm not good to eat.' |
| 4 Red, yellow and orange are colours | d <input type="checkbox"/> mouth and it looks bigger! |
| 5 Sea slugs use colours to say, | e <input checked="" type="checkbox"/> open their wings to look big. |
| 6 Ladybirds have spots to tell birds, | f <input type="checkbox"/> that say, 'Don't eat me!' |