



DO YOU KNOW?



Reading
Activities

ANIMAL SOUNDS

Level 1

1

a Look at pages 4–5. Find and circle the words. The first one has been done for you.

j s o t j i a
 a **c l a w** n w
 w i t d q s o
 u s q u i e t
 e q r o a c e
 t h r o a t j

b Talk to a friend. Ask and answer the questions. Use the words below. The first one has been done for you.

hatch

hide

hunt

laugh

sneeze

*Can you hatch?
What can hatch?*

*No, I can't.
Birds can.*

c Look at pages 4–5. Read and write Yes or No on the lines. The first one has been done for you.

- 1 A bird is hatching. *No*
- 2 A big cat is hunting.
- 3 A boy is hiding.
- 4 A man is laughing.
- 5 A woman is sneezing.
- 6 An insect is sleeping.

2

a Look at pages 6–9. Match the animals to the sounds. Write 1–5. The first one has been done for you.

birds lions snakes wolves
 hiss howl roar sing

(A yellow line connects 'birds' to 'sing').



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b Look at pages 10–13. Read and write the correct word on the lines. The first one has been done for you.

body

sea

sing

tail

throats

wings

Sounds come from parts of an animal's 1 *body*. Lions and tigers make sounds in their 2 A snake makes sounds with its 3 A cricket makes sounds with its 4 Whales sing under the 5 Gibbons and frogs 6, too.

3

a Work in small groups. Look at pages 16–19 and answer the questions.

- 1 What noise do African wild dogs make? They
- 2 What are they looking for?
- 3 What do snapping shrimp makes sounds with? Their
- 4 Where does a whale's sounds come from? From its

b Work in your groups. Look at pages 20–25. Read and write *N* (lots of noise), *L* (laugh) or *Q* (quiet) on the lines. The first one has been done for you.

- | | | | |
|---------------|--------------------------|------------------|-------|
| 1 Antelopes | ^Q | 4 Elephant seals | |
| 2 Bonobos | | 5 Howler monkeys | |
| 3 Chimpanzees | | 6 Owls | |

c Work in your groups. Look at pages 28–29. Read and circle the correct words. The first one has been done for you.

- 1 Bats can / cannot fly. They hunt insects *at night* / *in the day*. Bats *see* / *do not see* with sound.
- 2 The insect *makes* / *does not make* the sound. The sound *goes* / *does not go* from the bat to the insect and back. The bat *can* / *cannot* hear the insect.