

Lesson Plan



Phonics: ai ee oa oo

Sight words: her look see them

CEFR Level Pre-A1

Lexile Measure: 320L

Theme: Being careful

Lesson objectives

Vocabulary focus

Animals: *fish, eel*

Verbs in the present simple: *sail, look, go, zoom, see*

Adjectives: *cool, fun, long, big*

General: *boat, tail, back, shock*

Aims

- read/listen to and respond to the story
- identify and recognize focus sounds in words
- recognize key words in context
- follow a sequence of events

Resources

Reader

Activity Book

Flashcards

Audio

Timing: 30–40 minutes

This is to be used as a general guide and will depend on group size, the pace of learning, and the children's language ability.

We would suggest 10 minutes for **Before reading**, 10 minutes for **During reading**, and 10 minutes for **After reading**. Additional time can be used for further activities.

Lesson plan

Before reading

Make sure that the children are comfortable with the **Phonics focus** at the start of the Reader and give them the opportunity to go through the wordless version of the story. **Look at the story**. Both are available as an audio recording.

Phonics focus	Activity
<p>ai ee oa oo</p>	<p>1 Color in blue the words with the sound <i>ai</i>. Color in yellow the words with the sound <i>ee</i>.</p>
Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk Ll Mm	Nn Oo Pp Qq Rr Ss Tt Uu Vv Ww Xx Yy Zz
4	5

Read out or play the Audio recording of the **Phonics focus**. Point to the pictures as the children hear the words. Ask: *Where are Jack and Jen? Does a boat/fish have a tail?*

Show the children the front cover of the book, and ask:

What is this? Where does it live? Does it have a tail?

Signal to the children that you are about to read or listen to the story. You might like to use an instrument for this, such as a bell or a triangle, or whisper to the children to create an atmosphere of calm expectation.

During reading

Read out or play the Audio recording of the story. As you read or listen, point to the words. At this stage, the children do not need to have their Readers open, but if they do, ask them to point to the words as well.

After each page, stop and ask the children simple questions to check their understanding, for example:

What can Jen see? What is Jack doing?



Read the story again. This time, teach the children some actions to mime at the appropriate point in the story. For example:

sail off, long tail, this is fun, see a big fish, and big shock. As you read, prompt the children to mime the actions.

After reading

Ask the children which words they can remember from the story. Point to these words in the story and ask the children to repeat them.

Ask the children to open their Readers at the **Phonics focus**. Encourage them to find words from the story that have a particular sound.

Ask: *Can you find a word with the /ai/ sound? Can you find a word with the /oa/ sound?*

Ask the children to point to the words. Point to the correct words and encourage the group to repeat the words after you.

Give the children time to turn the pages of the story themselves. Ask questions, for example:

Did you like the story? Who is your favorite character? What is in the sea?

Use the activities in the Reader and Activity Book to reinforce key sounds and vocabulary, and to check children’s understanding of the story. The chant on Activity Book page 16 will help to develop children’s pronunciation and phonics skills.

Differentiation

Extra support

Assign each child a word containing a key sound from the story. Call out a sound, such as /ai/, and ask the children whose word contains that sound to stand up. Those who stand up or sit down at the wrong time are ‘out’. Gradually say the sounds more quickly. The winner is the last child who is left ‘in’.

Extension

Play ‘I want to get you’. One child stands with their back to the other children. This child is ‘the big fish’. The other children move in a line towards the big fish, whispering *I can get back on the boat* while pretending to swim. When they get close, the big fish turns round and says *I want to get you*, then tags as many children as they can. The last child to be tagged is the winner.