

Work with the children to allocate characters and prepare a short performance. Discuss the stage directions in advance and make sure the children understand how to follow the script.

	(Gus and Ross get on the bus with Miss Less.)
Narrator 1:	Miss Less, Gus, and Ross get on the bus.
	(Gus goes to sit at the back.)
Narrator 2:	Gus runs to the back of the bus.
	(The bus arrives at the pond.)
Narrator 1:	Ross, Gus, and Miss Less get off the bus.
Narrator 2:	It is hot in the sun.
Miss Less:	Gus, put a hat on.
Gus:	No!
Narrator 1:	Ross and Gus sit on logs. Ross dips his net into the bog.
Narrator 2:	Gus rams his net into the bog.
Narrator 1:	Ross has a net. It is full of big bugs.
Narrator 2:	Gus tugs up his net and it is full of mud.

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Readers

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Starter 7

Gus:	I am hot.
	(They get back on the bus. Gus feels ill.)
Narrator 1:	Back on the bus, Gus is ill.
Miss Less:	Gus did not put his hat on!





