

Work with the children to allocate characters and prepare a short performance. Discuss the stage directions in advance and make sure the children understand how to follow the script.

	(Top Dog is in the garden.)
Narrator 1:	Top Dog can not dig. Top Dog is sick.
	(Top Dog is in bed. Dot Cat is with him.)
Narrator 2:	Top Dog naps. Top Dog is sick, and Dot Cat is sad.
Narrator 1:	Dot Cat got Doc Panda.
	(Doc Panda arrives.)
Doc Panda:	Top Dog is sick.
	(Gock and Mack arrive.)
Narrator 2:	Gock and Mack got Top Dog socks.
	(Top Dog sits in his chair.)
Narrator 1:	Top Dog picks a comic. Top Dog sits.
	(Top Dog is in the garden again.)



Narrator 2:	Top Dog is not sick. Top Dog can dig.
mole:	Dig, Top Dog!

Ladybird 🏟 Readers