

Work with the children to allocate characters and prepare a short performance. Discuss the stage directions in advance and make sure the children understand how to follow the script.

	(Top Dog is in his boat on the river. Dot Cat is on the shore.)
Narrator 1:	Top Dog got into Pompom.
	(Dot Cat waves at Top Dog.)
Dot Cat:	Can I sit in it?
Narrator 2:	Top Dog nods, and Dot Cat sits in it.
	(Mack is on the shore.)
Mack:	Can I sit in it?
Narrator 1:	Top Dog nods, and Mack sits in it.
	(Gock is on the shore.)
Gock:	Can I sit in it?
Narrator 2:	Pompom dips as Gock sits in it.
Narrator 1:	Gock panics, and kicks Dot Cat.

Ladybird () Readers

Narrator 2:	Mack panics, and nips Top Dog.
Narrator 1:	Pompom tips!
	(Jock Horse is on the shore.)
Jock Horse:	Can I sit in it?
Top Dog:	No!





Starter 4