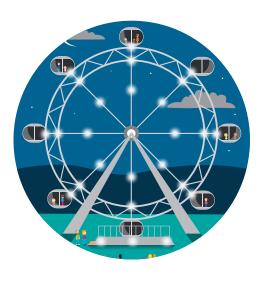


Work with the children to allocate characters and prepare a short performance. Discuss the stage directions in advance and make sure the children understand how to follow the script.

	(Mom, Dad, Mark, and Mitch are at the Silver Ring.)
man with	
beard:	Come and see the town from up high on the Silver Ring!
Narrator 1:	All the pods have some chairs in them.
Narrator 2:	Mark, Dad, and Mitch go up the stairs and into a pod.
	(Mom waves them off.)
Narrator 1:	The man checks the door is secure, and off they go!
Narrator 2:	Up high, Mark sees the lights from the fair.
Dad:	Look, that is a church.
Mitch:	And I can see the park.
Narrator 1:	They are in a pod near the top. Bang!

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Narrator 2:	The Silver Ring stops!
Mitch:	What was that?
Mark:	The Silver Ring will not go.
Narrator 1:	They wait and wait.
Mitch:	We might be in this pod all night.
Mark:	We might be in it for years and years!
Dad:	We will get down in the end.
Narrator 2:	The man with the beard checks the gears. The gears need oil.
Narrator 1:	So, he gets a can of oil. The Silver Ring turns!
Narrator 2:	Down come Mark, Dad, and Mitch.
Narrator 1:	The man tugs the door.
Narrator 2:	Mom cheers!
	(Mom cheering.)



Starter 17