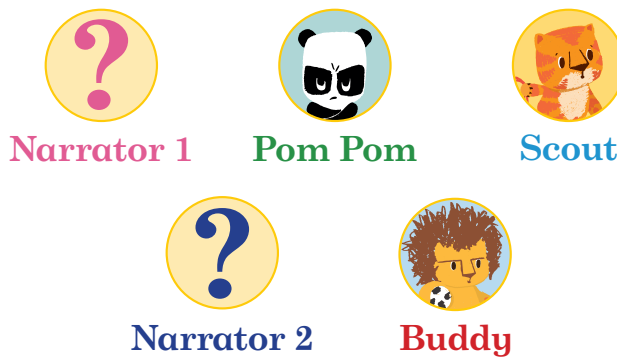


Cast



Non-speaking



Work with the children to allocate characters and prepare a short performance. Discuss the stage directions in advance and make sure the children understand how to follow the script.

Narrator 1: One morning, Pom Pom wakes up, and he is grumpy.

Pom Pom: Humph!

Narrator 2: He wants his favorite toy, but he cannot find it.

(Pom Pom is looking everywhere for his toy.)

Narrator 1: He looks under his bed . . .

Narrator 2: and he looks in his toy box.

(Baby brother is banging on Pom Pom's toy drum.)

Narrator 1: Then, Pom Pom sees his baby brother. The baby is playing with Pom Pom's toy!

Pom Pom: Humph! That's MY toy!

Narrator 2: At breakfast, Pom Pom's mommy is listening to the radio. Pom Pom does not like the music.

Pom Pom: Humph! I don't like that music.



Narrator 1: They go to school, but the sun is too hot.

Pom Pom: Humph! It's too hot!

(Pom Pom is with Buddy and Scout in the playground.)

Narrator 2: At school, Pom Pom's friends are in the playground.
Pom Pom does not play. He is too grumpy!

Buddy: Let's play football.

Pom Pom: No!

Scout: Let's jump rope.

Pom Pom: No! Don't talk to me!

Narrator 1: Pom Pom's friends go. Now Pom Pom is not grumpy. He is sad.

Pom Pom: I'm sorry.

Buddy and Scout: That's OK. We have grumpy days, too.
Let's play!

(The friends jump rope together.)

Narrator 2: Now, Pom Pom is not grumpy, and he is not sad.

Narrator 1: He is happy!

