Wild animals do not live with people. They live on the plains, in trees, in deserts, and in the sea.

Lesson objectives

Vocabulary focus
Animals: calf, cheetah, cub, dolphin, elephant, fennec fox, gibbon, parrot, polar bear, scorpion, shark
Places: Arctic, desert, jungle, plain, sea
Adjectives: big, cold, hot, small, wild
General: children, family, groups

Grammar focus
Adjectives

Reading skills
Identifying details

Cross-curricular connections
Art (poster about an animal)
Geography (places)
Music (song)
Science (animals)

Resources
Reader
Activity Book
Flashcard download 1–12
Audio download (UK/US) tracks 1, 3, 4

Timing: 40–60 minutes
This is to be used as a general guide and will depend on group size, the pace of learning, and the children’s language ability.

We would suggest 10 minutes for Before reading, 20 minutes for During reading and 10 minutes for After reading. Additional time can be used for further activities.
During reading
Ask the children to look at Reader pages 8–9. Read out the text or play the first part of the recording (Audio track 1), and ask the children to follow in their book. Ask what wild animals they can see.

Continue to read out the text or play the recording. After every few pages, stop to check the children’s understanding and identify details about the animals. For example:

*Where do elephants live? What is the name for a baby elephant?*

Read out the text or play the recording of the text again. Stop after every few pages, and ask questions that encourage the children to focus on the adjectives. For example:

*Are elephants big or small animals? What color are the parrots in the big group? Is the jungle hot or cold? Is the fennec fox big or small?*

Explain that the words you are using to describe the animals are called adjectives. Ask the children to find other examples of these in the text.

After reading
Display Flashcards 1–12 and play a game to check the children’s memory and understanding. Describe an animal or a place from the Reader, using language from the book. Tell the children that the answer is on one of the Flashcards. For example:

*This is a big animal that lives on the plains. This animal is small and it lives in the desert. Elephants/Parrots live in this place.*

You can ask some of the children to describe one of the Flashcards for the other children to guess.

The children can do the following activities to focus on identifying details about the animals:

- Reader activities: 1, 2, 3, 5, 6, 7, 8, 9, 11, 14, 17, 19
- Activity Book activities: 1, 2, 3, 8, 9, 11

(Audio track 3)

To practice listening for details, divide the children into small groups and give each group one of the Flashcards. Tell them that you are going to play a song about the wild animals. Ask them to listen and hold up their Flashcard when they hear the word that is written on it.

Play the song (Audio track 4) on Activity Book page 16. Repeat the activity, swapping the Flashcards. Play the song a few more times and encourage the children to sing along.

Differentiation

**Extra support**
Display Flashcards 69–80, so that the children can refer to the names of the animals and places when doing the Reader and Activity Book activities.

**Extension**
Fast-finishers can make a poster about their favorite wild animal. They can draw or find pictures. Then they can write about them, using sentences similar to the ones seen in the Reader.