

Lesson Plan



Topsy and Tim are going to London with Mommy and Dad. They see the Tower of London and go on a boat. London is great!

CEFR Level Pre-A1

YLE Starters

Text type: modern story

Word count: 187

Lexile measure: 380L

Lesson objectives

Vocabulary focus

Family: *Dad, Mommy, twins*

Places and things in London: *Big Ben, boat, dinosaur, horses, park, playground, soldiers, streets, Tower of London, train*

Days of the week: *Monday, Tuesday,*

Wednesday, Thursday, Friday

General: *big, birthday, clock, great, home, teeth*

Grammar focus

like/do not like

Reading skills

Identifying a sequence of events

Cross-curricular connections

Art (draw a picture of a place in London)

Geography (London)

Music (song)

Resources

Reader

Activity Book

Flashcard download 1–13

Audio download (UK/US) tracks 1, 2, 4

Timing: 40–60 minutes

This is to be used as a general guide and will depend on group size, the pace of learning, and the children's language ability.

We would suggest 10 minutes for **Before reading**, 20 minutes for **During reading**, and 10 minutes for **After reading**. Additional time can be used for further activities.

Lesson plan

Before reading

Show the children the cover of the Reader, but hide the title. Ask: *Who can you see?* Introduce Topsy and Tim. Ask the children if they know any other stories about Topsy and Tim, and establish that they are twins.

Ask: *Where are Topsy and Tim?* and establish that they are in London. Read out the title.

Point to the pigeons and ask: *What are these?* Ask questions to elicit more details, for example: *How many pigeons are there? What color are they?* Point to the Tower of London and explain that this is a very famous place in London.

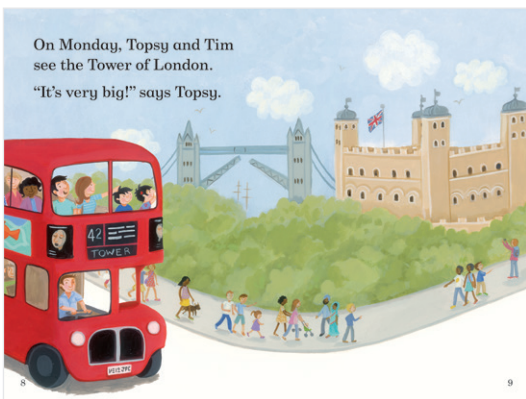
Ask the children to look at Reader pages 4–5. Show them the man and the woman, and ask: *Who are they?* and elicit *Dad* and *Mommy*. Show the children the pictures of the places and things to see in London, one by one, and introduce the vocabulary.



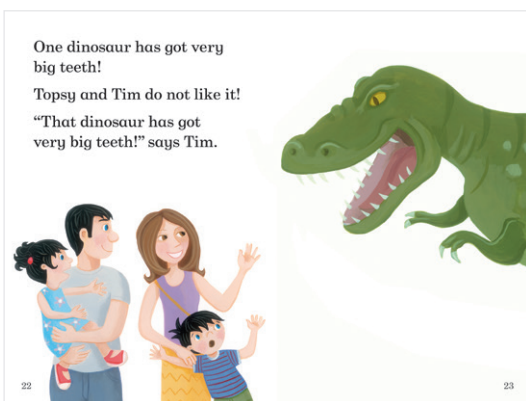
Ask questions to encourage the children to identify different pictures, for example: *Which picture shows a clock? Which picture shows a big green animal?*

During reading

Read out or play the recording of the text (Audio track 1). Ask the children to follow in their books. Every few pages, stop and ask questions to focus on each place in London and when Topsy and Tim go there. For example, after Reader pages 8–9, ask: *Where is this? When do Topsy and Tim go there?*



Read out or play the story again. Every few pages, stop and ask questions to practice using *like* and *do not like*, for example: *Do Topsy and Tim like the park? Do they like the dinosaur's big teeth?* Encourage the children to answer *Yes, they do* or *No, they do not*.



After reading

Use the Flashcards: *boat, playground, train, soldiers, dinosaur, Big Ben, and Tower of London*. Help the children to put these things in the order that Topsy and Tim see them. Then, establish which days of the week they

see them on. Ask: *Where do Topsy and Tim go on Monday? What do they see there?*

Describe one of the places or things, and ask the children to guess which one it is. Divide the children into pairs and ask them to describe a place or thing for their partner to guess.

The children can do the following activities to focus on places and things in London, and practice *like/do not like*:

- Reader activities: 3, 4, 7, 8, 9, 11, 13, 15, 16, 18
- Activity Book activities: 2, 4 (Audio track 2), 8, 11, 13

Play the song (Audio track 4) on Activity Book page 16. Reuse the Flashcards for: *Tower of London, soldiers, Big Ben, dinosaur, and playground*. Divide the children into five groups and give each group a Flashcard. Ask the groups to listen to the song and stand up when they hear their word/s. All of the children can stand up when they hear the word *London*. Repeat the activity a few times, and give the children different Flashcards each time.

Differentiation

Extra support

Draw a table with five columns, and label each with a day of the week. Get the children to help you fill in the table. For example, ask: *Where do Topsy and Tim go on Monday?* and elicit *The Tower of London*, then write this in the column for Monday.

Extension

Fast-finishers can draw a picture of their favorite place and write answers to the questions in Reader activity 19. They can then talk to you or the other children about their favorite place.