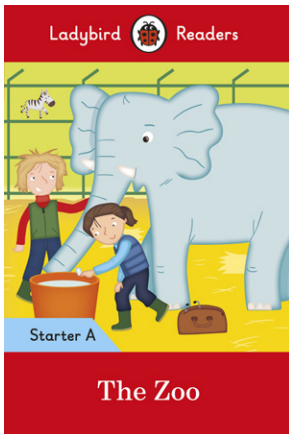# The Zoo

Lesson Plan

Ladybird Readers

Starter A

The Zoo

Liz likes her job at the zoo. The camel, the ox, and the lions like her, too! Vick Vet helps.

CEFR Level Pre-A1
Text type: modern story
Word count: 107
Lexile measure: 310L

Lesson objectives

Letters and sounds
v w x z oo (long) i_e

Vocabulary focus
Animals: *elephant, camel, zebra, ox, lion*
Colors: *black, gray, white*
Parts of an animal's body: *foot, head, leg, trunk*
Verbs in the present simple: *drink, enjoy, like, open*
General: *cut, bad, door, happy, job, vet, water, wet, zoo*

Aims
• read/listen and respond to the story
• identify and recognize key sounds in words
• recognize key words in context
• follow a sequence of events

Resources
Reader
Activity Book
Flashcard download 1–14
Audio download (UK/US) tracks 1, 2, 6

Timing: 30–40 minutes
This is to be used as a general guide and will depend on group size, the pace of learning, and the children's language ability.

We would suggest 10 minutes for **Before reading**, 10 minutes for **During reading** and 10 minutes for **After reading**. Additional time can be used for further activities.

Lesson plan

Before reading

Make sure that the children are comfortable with the **Picture words** at the start of the Reader and give them the opportunity to go through the wordless version of the story, **Look at the story**. Both of these are available as an audio recording (Audio track 1).

Picture words — Letters and sounds: v w x z oo i_e — Theme: zoo animals

Ella Elephant, Liz, drink, camel, leg, Vick Vet, Zippy Zebra, trunk, cut, lion, ox, water, wet, zoo

Use these words to help you with the activity on page 16.

Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk Ll Mm   Nn Oo Pp Qq Rr Ss Tt Uu Vv Ww Xx Yy Zz

Read out or play the recording of the **Picture words** (Audio track 1). Point to the pictures as the children hear the words. Ask: *Can you see any animals? Where do animals sometimes live?*

Show the children the front cover of the book, and say:

> *Look, who is this? What is Vick Vet doing? What is Liz doing?*

Ask the children if they can remember the names of the zoo animals in the story.

Ladybird Readers

Signal to the children that you are about to read or listen to the story. You might like to use an instrument for this, such as a bell or a triangle, or whisper to the children to create an atmosphere of calm expectation.

During reading

Read out or play the recording of the story (Audio track 2). As you read or listen, point to the different animals on the page. At this stage, the children do not need to have their Readers open, but if they do, ask them to point to the animals as well.

After each page, stop, and ask the children simple questions to check their understanding, for example:

Where is Vick Vet? Does Liz like her job? Do the animals like Liz?

Read the story again. This time, hand out Flashcards of the main characters and animals to volunteers. Ask the children to wave their Flashcards in the air when they hear their character mentioned in the story.

After reading

Ask the children which words they can remember from the story, and write these somewhere for everyone to see.

Encourage them to look through the **Read the story** version to find words with a particular sound. Write the sound on the board, and ask:

Can you think of a /v/ word? Can you think of a /w/ word? Ask the children to hold the Flashcards under the correct sound on the board.

Give the children some time to turn the pages of the story for themselves. Monitor and ask questions to individual children or the whole group, for example:

Did you like the story? Who is your favorite character? Which is your favorite animal?

Use the activities in the Reader and Activity Book to reinforce key sounds and vocabulary, and to check children's understanding of the story. The chant on Activity Book page 16 (Audio track 6) will help to develop children's pronunciation and phonics skills.

Differentiation

Extra support
Play a matching game. Make two word cards for each of the animals. Place these face down on the floor or on a table. Encourage the children to take turns to try and find a matching pair and help them to practice the correct pronunciation.

Extension
Fast-finishers can choose an animal from the story to draw and color in. They should label the body parts mentioned in the story, and see if they can remember any further vocabulary to add to this.