

### Lesson Plan



It is Ted. Ted's rocket is red. Ted is happy in his rocket. Ted is in bed.

CEFR Level Pre-A1

Text type: modern story

Word count: 76

Lexile measure: 120L

## Lesson objectives

### Letters and sounds

a e i o b d l t

### Vocabulary focus

Colors: *blue, green, pink, red, yellow*

Animals: *ant, dog*

General: *bed, door, grass, happy, legs, rocket, sit, water*

### Aims

- read/listen and respond to the story
- identify and recognize key sounds in words
- recognize key words in context
- follow a sequence of events

### Resources

Reader

Activity Book

Flashcard download 1–14

Audio download (UK/US) tracks 1, 2, 8

### Timing: 30–40 minutes

This is to be used as a general guide and will depend on group size, the pace of learning, and the children's language ability.

We would suggest 10 minutes for **Before reading**, 10 minutes for **During reading** and 10 minutes for **After reading**. Additional time can be used for further activities.

## Lesson plan

### Before reading

Make sure that the children are comfortable with the **Picture words** at the start of the Reader and give them the opportunity to go through the wordless version of the story, **Look at the story**. Both of these are available as an audio recording (Audio track 1).



Read out or play the recording of the **Picture words** (Audio track 1). Point to the pictures as the children hear the words. Ask: *Can you see any colors? Can you see any animals?*

Show the children the front cover of the book and ask:

*Look, who is this? What color is he? How many eyes has he got? Where do you think he is from?*

Signal to the children that you are about to read or listen to the story. You might like to use an instrument for this, such as a bell or a triangle, or whisper to the children to create an atmosphere of calm expectation.

### During reading

Read out or play the recording of the story (Audio track 2). As you read or listen, point to the colors on the page. Stop occasionally and ask questions about the pictures, such as: *What color is Ted's rocket? Do you like Ted's rocket?* At this stage, the children do not need to have their Readers open, but if they do, ask them to point to the pictures as well.



Read the story again. This time, divide the children into groups and give each group a color Flashcard. Ask the children to hold up the correct color when they hear it mentioned in the story. Groups with a color word on both sides of their Flashcard should listen out for both colors and show the card as appropriate.

### After reading

Ask the children to talk about the color of things in the story. Ask: *What is red? What is pink?* The children can say the answers out loud or point to the answers in their readers. Say: *Yes, Ted's rocket is red. Well done!*

Encourage them to look through the **Read the story** version to find words with a particular

sound. Write the sound on the board, and ask: *Can you find a word with the /e/ sound?* The children should point to the words in their Readers, or say the words out loud.

Give the children some time to turn the pages of the story for themselves. Monitor and ask questions to individual children or the whole group, for example:

*Did you like the story? What can you see in the garden? Why is Ted happy?*

Use the activities in the Reader and Activity Book to reinforce key sounds and vocabulary, and to check children's understanding of the story. The chant on Activity Book page 16 (Audio track 8) will help to develop children's pronunciation and phonics skills.

## Differentiation

### Extra support

Make a large poster of a garden scene featuring all the main characters and items mentioned in the story. The children should write labels to stick on the poster, using their Readers to help.

### Extension

Encourage the children to think of other animals and nature vocabulary that could be found in a garden. They should draw, label, and stick these words on the poster. Display the poster on the wall.