Peter Rabbit and the Radish Robber

Lesson Plan

Peter Rabbit, Benjamin, and Lily have three radishes. But then, they lose them! Who is the radish robber?

CEFR Level Pre-A1
YLE Starters
Text type: modern story
Word count: 199
Lexile measure: 320L

Lesson objectives

Vocabulary focus

Animals: *rabbit, squirrel*
Numbers: *one, two, three*
Verbs: *eat, go, have, run, say, see, want*
General: *garden, house, lunch, mother, radish, robber, tree*

Grammar focus

Question words
Present simple

Reading skills

Making inferences

Cross-curricular connections

Music (song)
Science (animals)

Resources

Reader
Activity Book
Flashcard download 1–8
Audio download (UK/US) tracks 1, 3, 4

Timing: 40–60 minutes

This is to be used as a general guide and will depend on group size, the pace of learning, and the children's language ability.

We would suggest 10 minutes for **Before reading**, 20 minutes for **During reading**, and 10 minutes for **After reading**. Additional time can be used for further activities.

Lesson plan

Before reading

Show the children the cover of the Reader, and ask: *Who can you see?* If they don't know the characters, introduce them. For example, say:

> *This is Peter Rabbit. This is Lily. This is Benjamin. What animals are they?*

Ask the children what they know about rabbits. Point to a radish, and say: *This is a radish. How many radishes can you see?* Read out the title of the story, and explain the meaning of *robber*.

Ask the children to look at Reader pages 4–5. Introduce the characters and vocabulary. Explain that Mr. Tod is a fox, then ask the children what they know about foxes. Ask: *What do foxes like to eat?* and elicit *rabbits*.

Make statements about the characters, then ask the children if they are correct. For example, say: *Peter Rabbit is wearing a red jacket. Is this correct?* and elicit *No, his jacket is blue.*

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During reading

Read out or play the recording of the text (Audio track 1). Ask the children to follow in their books. Every few pages, stop and ask questions. Encourage the children to make inferences about the story and the characters, for example, after Reader pages 6–7, ask: *Does Mr. McGregor like rabbits? Why not?* Establish that it is because they want his radishes.

Peter Rabbit and Benjamin go to Mr. McGregor's garden. They want some radishes. Mr. McGregor sees them!

Read out or play the story again. Every few pages, stop and ask questions beginning with *Who, Where, What,* and *How many.*

Ask the children to give answers using the present simple. For example, after Reader pages 20–21, ask: *Who do the rabbits see?* and elicit *They see Mr. Tod.*

"Oh, no! It is Mr. Tod!" says Peter. "Run!" says Lily.

Continue to encourage the children to make inferences about the characters. Ask: *Does Mr. Tod like to eat birds?* and elicit *No, he doesn't. He likes to eat rabbits.*

After reading

Draw a simple picture of a character or write the character's name. Ask the children what they can remember about this character and the part he or she plays in the story. For example, draw a picture of Nutkin and ask:

What type of animal is Nutkin? Where does he live? What does he say to Peter Rabbit?

Draw a picture of some radishes and ask:

What are these? What color are they? Who likes them?

The children can do the following activities to focus on question words and the present simple:

- Reader activities: 3, 4, 5, 9, 10, 12, 16, 19
- Activity Book activities: 6, 10, 11 (Audio track 3), 13

Play the song (Audio track 4) on Activity Book page 16. Encourage the children to follow in their books and join in. Divide the children into four groups and ask each group to sing a different verse.

Differentiation

Extra support

Write down the characters' names one by one. As you write each name, ask: *Is this the radish robber?* Put a tick or a cross by the character's name.

Extension

Fast-finishers can draw a picture of their favorite character and label it. They can write two or three sentences about their character, for example:

This is Peter Rabbit. He has a blue jacket. He likes radishes.

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