

- A** Read the story. Choose a word from the box.
Write the correct word next to numbers 1—4.



snake



map



jungle

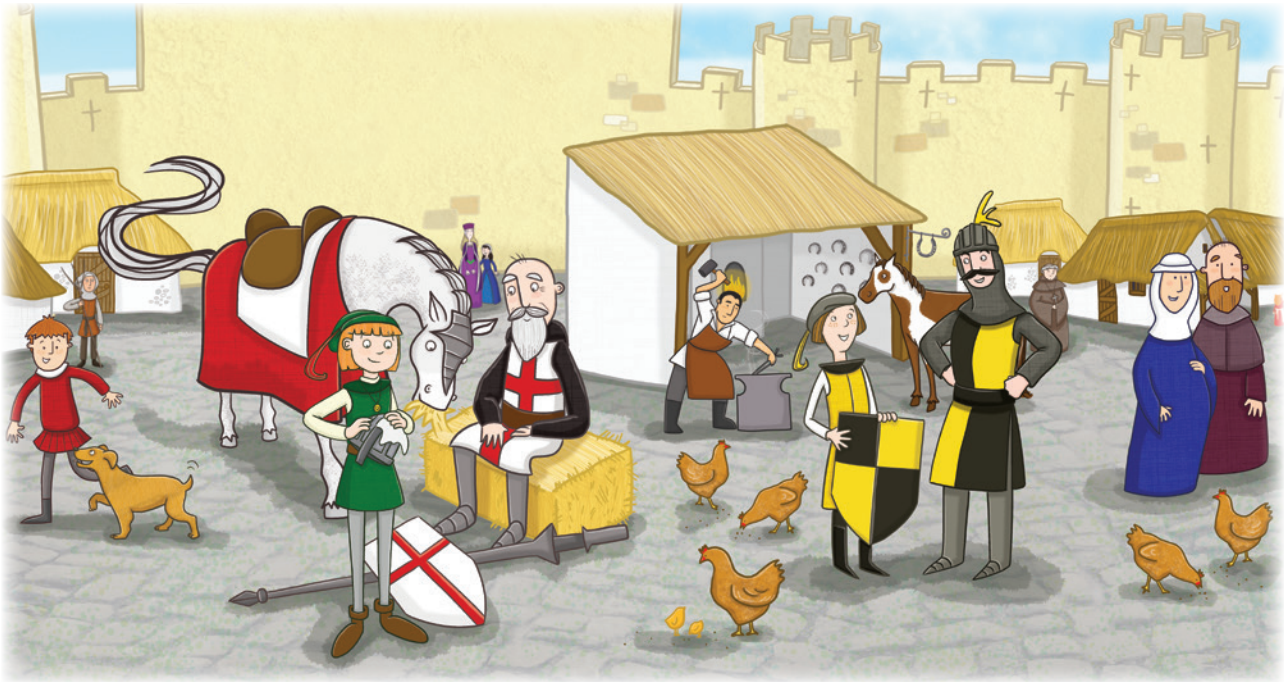


monkey

Last year we went on holiday to a ¹

It was a big jungle so we took a ² with us. There were some beautiful beaches near the jungle, but we had to be careful because one day I saw a ³ in the jungle, too!

On our first day, we went walking in the trees to see some animals. I really wanted to see a ⁴ We walked for a long time, but at last I saw one in a big tree. I was very happy!

B Look and read. Write *yes* or *no*.

- 5 There is a horse that is eating something.
- 6 There is a boy who is wearing a hat.
- 7 There is an old woman who is sitting down.

C Look and read. Circle the correct words.

- 8 She had a shower **when** / **where** she got home.
- 9 **When** / **Where** I do my homework, I work hard.
- 10 **When** / **What** did you do when you were on holiday?

Use the Assessment Tests to monitor progress. The Answer Key will help you identify areas of difficulty and ensure children are using the correct Ladybird Readers Level.

A

- 1 island
- 2 map
- 3 snake
- 4 monkey

B

- 5 yes
- 6 yes
- 7 no

Questions 5–7 focus on simple relative clauses. If a child gives two or more incorrect answers, more practice on this grammar point is recommended.

C

- 8 when
- 9 when
- 10 what

Questions 8–10 focus on *when* clauses. If a child gives two or more incorrect answers, more practice on this grammar point is recommended.

If a child scores 5 to 8, they should continue to use Level 3 Readers.



If a child scores 4 or below, they may wish to use Level 2 Readers for more practice.

If a child scores 9 or above, they may be ready to try Level 4 Readers.

A Look and read. Write *yes* or *no*.



1 The man and woman are sitting on chairs.

.....

2 There is a fire behind the man and woman.

.....

3 There are some little clothes on the table.

.....

4 There is a mouse under the table.

.....

B Read the text. Choose the right words and write them on the lines.

- | | | | |
|---|-------------|-------------|---------------|
| 5 | more tall | the tallest | taller |
| 6 | the tallest | taller | the most tall |
| 7 | fastest | fast | faster |
| 8 | gooder | better | best |

In my family there are four people—my mom and dad, my brother and me. I am ⁵ than my brother, but my dad is ⁶ in the family. Everyone in my family likes sports. My mom and dad like going running. My mom is ⁷ than my dad. I love to play football, and my brother does, too. We are both good, but my brother is a little bit ⁸ than me.

C Look and read. Write the contracted forms of the words in bold.

9 I am meeting my mom at the shops, but
(**I am**) not meeting my dad.

10 He was too tired and (**could not**)
finish the race.

Use the Assessment Tests to monitor progress. The Answer Key will help you identify areas of difficulty and ensure children are using the correct Ladybird Readers Level.

A

- 1 yes
- 2 yes
- 3 yes
- 4 no

B

- 5 taller
- 6 the tallest
- 7 faster
- 8 better

Questions 5–8 focus on comparative and superlative adjectives. If a child gives two or more incorrect answers, more practice on this grammar point is recommended.

C

- 9 I am meeting my mom at the shops, but **I'm** not meeting my dad.
- 10 He was too tired and **couldn't** finish the race.

Questions 9–10 focus on contracted forms. If a child answers both incorrectly, more practice on this grammar point is recommended.

If a child scores 5 to 8, they should continue to use Level 3 Readers.



If a child scores 4 or below, they may wish to use Level 2 Readers for more practice.

If a child scores 9 or above, they may be ready to try Level 4 Readers.