A Look and read. Write *yes* or *no*.

1. Little Red Riding Hood is in the garden. ______________
2. Mother is in the house. ______________
3. There are five birds on the house. ______________
4. Father is making a cake. ______________
B Look and read. Circle the correct words.

5 Last week she ... over and hit her head.
   a fall     b fell     c falled

6 I ... to Italy on holiday.
   a had     b was     c went

7 He ... play football yesterday.
   a didn’t   b doesn’t  c hasn’t

C Read the text. Choose the right words and write them on the lines.

8 can’t  must  don’t have to
9 mustn’t  have to  must
10 have to  mustn’t  don’t have to

In our class...

8 ...you .................................. do what the teacher says.

9 ...you .................................. stand on the chairs.

10 ...you .................................. finish your homework.
Assessment Test 1 – Answer Key

Use the Assessment Tests to monitor progress. The Answer Key will help you identify areas of difficulty and ensure children are using the correct Ladybird Readers Level.

A
1 yes
2 yes
3 no
4 no

B
5 b
6 c
7 a

Questions 5–7 focus on past simple irregular verbs. If a child gives two or more incorrect answers, more practice on this grammar point is recommended.

C
8 must
9 don’t have to
10 have to

Questions 8–10 focus on modal verbs for obligation and necessity (must/mustn’t and have to/don’t have to). If a child gives two or more incorrect answers, more practice on this grammar point is recommended.

If a child scores 5 to 8, they should continue to use Level 2 Readers.

If a child scores 4 or below, they may wish to use Level 1 Readers for more practice.

If a child scores 9 or above, they may be ready to try Level 3 Readers.
A Read the sentences. Choose the right words and write them on the lines.

1 This is an animal. We can ride on this animal.

2 We eat this. We put it on bread and it is sweet.

3 We live here. We call it the world.
**B** Complete the sentences using the words in the box.

writing to go going to write

4 Tom wants _________________ to the cinema.

5 I love _________________ to parties!

6 What time did you finish _________________ the email?

7 When did you learn _________________?

**C** Look at the picture and the names.
Write the names on the lines.

- Rebecca Rabbit
- Peppa Pig
- Emily Elephant

8 _________________ is first in the race.

9 _________________ is fourth in the race.

10 _________________ is fifth in the race.
Use the Assessment Tests to monitor progress. The Answer Key will help you identify areas of difficulty and ensure children are using the correct Ladybird Readers Level.

A
1. horse
2. honey
3. Earth

B
4. Tom wants to go to the cinema.
5. I love going to parties!
6. What time did you finish writing the email?
7. When did you learn to write?

Questions 4–7 focus on verb + infinitive and verb + –ing. If a child gives more than two incorrect answers, more practice on this grammar point is recommended.

C
8. Emily Elephant is first in the race.
9. Rebecca Rabbit is fourth in the race.
10. Peppa Pig is fifth in the race.

Questions 8–10 focus on ordinal numbers. If a child gives two or more incorrect answers, more practice on this grammar point is recommended.

If a child scores 5 to 8, they should continue to use Level 2 Readers.

If a child scores 4 or below, they may wish to use Level 1 Readers for more practice.

If a child scores 9 or above, they may be ready to try Level 3 Readers.