



## Cast



**Narrator 1**



**Sam**



**Narrator 2**



**Pod**

## Non-speaking roles



**Boots**



**Dinner-Arms**



**Chock**



**Children**  
(2 or 3 children)

Work with the children to allocate characters and prepare a short performance. Discuss the stage directions in advance and make sure the children understand how to follow the script.

### **Narrator 1:**

Sam was good at making things.  
One day, he made a robot.

*(The robot, Pod, speaks to Sam.)*

### **Pod:**

I'm Pod. Who are you?

### **Sam:**

I'm Sam. Pleased to meet you.

### **Narrator 2:**

Pod liked to make things, too.

### **Sam:**

What shall we make now?

### **Pod:**

Can we make another robot, please?

*(Sam and Pod make another robot.)*



### **Narrator 1:**

So, Sam and Pod made a new robot. She was called Boots. Boots was a football robot and she was VERY good at her job. She got goal after goal after goal.

*(Boots plays with Sam's school's football team.)*

Sam's school won the next match, and the next one. They won ALL the football matches that year.



*(Sam and Pod make another new robot.)*

**Narrator 2:**

Sam and Pod made another new robot. He was called Dinner-Arms. Dinner-Arms was a robot who cooked food at the school.

*(Sam takes Dinner-Arms to school.)*

Dinner-Arms was VERY good at his job and made lots of lovely food for the children at school.

*(Sam and Pod make another new robot.)*

**Narrator 1:**

Sam and Pod made another robot called Chock. Chock was a robot who made excellent chocolates.

*(Chock making chocolates.)*

Everyone in the town wanted to eat Chock's lovely chocolates.

*(Sam and Pod make lots of new robots.)*

**Narrator 2:**

Sam and Pod were making more and more new robots.

Soon, the town was full of busy robots who were all working hard.

All day long, they washed and they cleaned, and they cleaned and they washed.

Everyone was happy because they didn't need to do any work.

**Narrator 1:**

But one day, something went wrong. The robots became too busy and they couldn't stop cleaning.

*(The robots can't stop cleaning.)*

**Sam:**

Stop!

**Narrator 2:**

But the robots didn't stop.

