Work with the children to allocate characters and prepare a short performance. Discuss the stage directions in advance and make sure the children understand how to follow the script.

(A knight in red armor arrives at the castle. The people watch him arrive.)

**Narrator:** One day, a knight in red armor came to the castle. Many people came out of their houses to see him.

**People:** Who are you?

**Red Knight:** I am the Red Knight. Who wants to joust with me?

(A knight in yellow armor steps forward.)

**Yellow Knight:** I want to joust with you. My boy here can help me with my armor and lance.

(A boy steps forward with the knight’s armor.)

**Red Knight:** I haven’t got a boy. Is there one here who can help me?

(Tom steps forward.)

**Tom:** I can help you. I was a knight’s boy before and I can be your boy now.
(Tom helps the Red Knight with his armor. The knights joust as the people watch.)

**Narrator:** Then, the Red Knight’s lance broke! Tom ran fast and quickly gave him a new one.

(The Red Knight goes over to talk to Tom.)

(The Red Knight knocks the Yellow Knight off his horse.)

The Red Knight won the joust!

**People:** Well done, Red Knight!

(The Red Knight goes over to talk to Tom.)

**Red Knight:** Thank you for helping me.

**Narrator:** Tom was very happy. He helped the Red Knight with his horse and his armor. Then, Tom saw a gold coin around the Red Knight’s neck. Tom wore the same around his neck!

**Tom:** My brother gave me this gold coin! Your coin is the same. Are you Will, my older brother?

**Red Knight:** Yes, Tom. I’m your brother. Do you want to work for me again?

**Tom:** Yes!

(Tom helps Will with his armor and lances.)

**Narrator:** Tom helped his older brother with his armor and lances.

**Red Knight:** Soon you can be a knight, like me.

**Narrator:** And Tom was very happy!