

Work with the children to allocate characters and prepare a short performance. Discuss the stage directions in advance and make sure the children understand how to follow the script.

	(Jack's mother has thrown the magic beans outside. Jack wakes up the next morning to find a beanstalk outside his window.)
Narrator 1:	When Jack woke up in the morning, he saw a very big beanstalk outside his window.
Jack:	That beanstalk is giant! I want to go to the top of it.
	(Jack starts to climb.)
Narrator 2:	Jack started to climb the beanstalk.
Jack's mother:	No, Jack, no!
Narrator 1:	But Jack climbed up and up to the top of the beanstalk.
	(Jack reaches the top and sees a giant house.)
Narrator 2:	When Jack got to the top, he saw a giant house with a giant door. He opened the door and saw a giant woman.
Giant woman:	Oh no! My giant husband is coming. He eats little boys like you!



	(The giant man can be heard off-stage. He is walking towards the room.)
Giant man:	Fee-fi-fo-fum, HERE I COME!
Giant woman:	He must not see you.
	(The giant woman picks Jack up and puts him in a cupboard.)
Narrator 1:	She put Jack into a cupboard.
	(The giant man sits down at the table and starts counting his money.)
Narrator 2:	The giant man came in and sat down at the table with some giant bags of money.
Giant man:	One hundred and twenty, one hundred and twenty-one.
	(Jack watches.)
Narrator 1:	Jack watched him from inside the cupboard.
	(The giant man sleeps.)
Narrator 2:	Soon, the giant man went to sleep. Jack came out of the cupboard and took all the money.
	(Jack leaves the cupboard and takes the bag of money.)
Narrator 1:	Then, he climbed back down the beanstalk, and gave the money to his mother.
	(Jack climbs down the beanstalk and gives the money to his mother.)

Level 3

Ladybird 🏟 Readers