



## Cast

	<b>Narrator</b>		<b>Friends</b>		<b>George</b> <i>(non-speaking)</i>		<b>Richard Rabbit</b> <i>(non-speaking)</i>	
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<b>Narrator</b>		<b>Madame Gazelle</b>		<b>Peppa</b>		<b>Rebecca Rabbit</b> <i>(non-speaking)</i>		
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Work with the children to allocate characters and prepare a short performance. Discuss the stage directions in advance and make sure the children understand how to follow the script.

**Narrator 1:** It was Sports Day at school. Peppa, George, and all their friends were there.

**Narrator 2:** The first game was a race. The friends had to run fast.

**Madame Gazelle:** One, two, three – go!

**Narrator 1:** They ran very fast!  
*(Peppa is running slowly.)*



**Narrator 2:** But Peppa started slowly. She did not come first and she was not happy.  
*(Rebecca Rabbit wins the race.)*

**Narrator 1:** Rebecca Rabbit came first in the race.

**Friends:** Well done!  
*(The friends prepare for the long jump.)*

**Narrator 2:** In the second game, the friends had to make a long jump.

**Madame Gazelle:**

One, two, three – go!

*(George does a short jump.)*

**Narrator 1:** But George's jump was not long and he did not come first.

**Narrator 2:** Richard Rabbit came first.

**Friends:** Well done!

*(In the final event, they have to pull on a rope. The boys are on one team and the girls are on the other.)*

**Narrator 1:** Sports Day finished with a game for all the boys and girls. They had to pull a long rope.

**Madame Gazelle:**

One, two, three – go!

**Narrator 2:** The boys wanted to come first.  
The girls wanted to come first, too.  
The boys were very strong AND the girls were very strong. But the rope was not strong!

*(The rope snaps.)*

**Madame Gazelle:**

The boys came first AND the girls came first!

**Peppa:** Great! I came first! I like Sports Day!

