



Cast



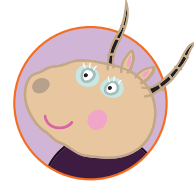
Narrator
1



Narrator
2



Peppa



Madame
Gazelle



Children
(2 or 3 children)

Work with the children to allocate characters and prepare a short performance. Discuss the stage directions in advance and make sure the children understand how to follow the script.

(Peppa and her friends are at school ready for a school trip. Madame Gazelle is also there.)

Narrator 1: Peppa and her friends went on a school trip.

Madame Gazelle: Are you all here?

Children: Yes.

Narrator 2: The children loved school trips.

(The children and Madame Gazelle get on the bus.)

Peppa: Where are we going?

Madame Gazelle: We are going to the mountains.

Children: Great!

(The bus drives up a mountain.)

Narrator 1: The bus went up a big mountain.

Peppa: Go, bus, go!

Narrator 2: The children sang a song.

(Children sing a favorite song.)

*(The bus stops at the top of the mountain.
The children and Madame Gazelle get out.)*

Narrator 1: The bus stopped at the top of the mountain.
Peppa and her friends stood on the grass.

(Madame Gazelle looks over at the mountains.)

**Madame
Gazelle:**

Look! What big mountains!

Narrator 2: Peppa could see lots of mountains and
lots of snow.

Peppa: Wow!

(The sound of Peppa's voice as an echo.)

Narrator 1: Then, the children heard the echo.

Peppa: What was that noise?

**Madame
Gazelle:**

That was an echo. You often hear echoes in the
mountains. You spoke, and your words made
an echo.

Peppa: We can do that again! Let's all make an echo.

Children: Wow!

(Their voices echo.)

Wow! Wow! Wow!

Narrator 2: Peppa and her friends loved the echoes.

Madame Gazelle: Are you hungry, children? I have got a big picnic.

Children: Great!

(The children and Madame Gazelle eat the picnic.)

