

Work with the children to allocate characters and prepare a short performance. Discuss the stage directions in advance and make sure the children understand how to follow the script.

	(Peppa, George, Mommy Pig, Daddy Pig, and Peppa's friends go to the fair.)
Narrator:	Peppa, George, Mommy Pig, and Daddy Pig are at the fair. Peppa's friends are at the fair, too.
	(Peppa and Mommy Pig are at the duck stall.)
Peppa:	I love that panda.
	(Mommy Pig catches a duck.)
Mommy Pig:	I have got a duck! Now you can have the panda.
	(Miss Rabbit hands Peppa the panda.)
Ρерра:	Great!
	(George and Daddy Pig are in the queue for the big slide.)
Narrator:	George likes going on the big slide.
Daddy Pig:	Okay, George. Let's go!

Readers

Level 1



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	(George and Daddy Pig go down the slide.)
Narrator:	George loves the slide. But the slide is too big for Daddy Pig.
Daddy Pig:	I do not like this slide.
	(Peppa and Mommy Pig are at the bow and arrow stall.)
Narrator:	Mommy Pig gets a panda for Peppa.
Peppa:	Now, I have got two pandas!
	(George and Daddy Pig are at the big wheel.)
Narrator:	George likes going on the big wheel.
Daddy Pig	Okay, George. Let's go!
	(George and Daddy Pig are on the big wheel.)
Narrator:	George loves the big wheel. But the wheel is too big for Daddy Pig!
Daddy Pig:	I do not like this big wheel.
	(George, Daddy Pig, Peppa, and Mommy Pig meet at a hammer stall.)
Peppa:	Can you get a panda for me here, too, please?
	(Mommy Pig wins Peppa another panda.)
Narrator:	Mommy Pig gets lots of pandas at the fair for Peppa.

Level 1

Ladybird (Readers

page 2

Peppa: Well done, Mommy!

Narrator: Peppa gives the pandas to her friends.

Peppa and Peppa's friends: Great! We love fairs!

