

Work with the children to allocate characters and prepare a short performance. Discuss the stage directions in advance and make sure the children understand how to follow the script.

| | (Peppa, George, and Grandpa Pig are in the garden.) |
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| Narrator: | Grandpa Pig gives Peppa a lettuce. |
| Ρерра: | What is that? |
| | (Peppa points at the lettuce.) |
| Grandpa Pig: | It is a snail. |
| Narrator: | George likes the snail. |
| | (The snail disappears into its shell.) |
| Ρерра: | Where is the snail now, Grandpa? |
| Grandpa Pig: | It is in its shell. The shell is the snail's house. |
| Narrator: | George likes the snail's shell. Peppa likes it, too. |
| Peppa: | Can we be snails in our houses? |
| | (Peppa and George pretend that they have shells.) |
| | (Peppa and George's friends arrive.) |
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| Narrator: | Peppa and George's friends come to the garden. |
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| | Bzzz! Bzzz! Bzzz! |
| Friends: | What is that? |
| | (Grandpa Pig shows the children a beehive.) |
| Grandpa Pig: | They are bees. |
| Peppa: | What are they doing? |
| Grandpa Pig: | They are making honey. |
| Ρерра: | I like honey! |
| Friends: | Let's be bees! |
| | (The children start to play.) |
| | Bzzz! Bzzz! Bzzz! |
| | (Granny Pig arrives in the garden.) |
| Narrator: | Granny Pig is in the garden. She gives Peppa and her friends some honey on bread. |
| Peppa: | I like bees! |
| Friends: | We like bees, too! We like eating their honey. It's great! |
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