

Lesson Plan



The blue and yellow team get three goals! Jon's team do not get any goals. Ben Wills helps Jon. Now, Jon's team get lots of goals!

CEFR Level Pre-A1

YLE Starters

Text type: modern story

Word count: 192

Lexile measure: 380L

Lesson objectives

Vocabulary focus

Colors: *blue, brown, orange, red, yellow*

Sport: *ball, football, goal, team*

Grammar focus

Adjectives

Reading skills

Identifying details

Cross-curricular connections

Art (designing football clothes)

Maths (page numbers)

Music (song)

Resources

Reader

Activity Book

Flashcard download 1–7

Audio download (UK/US) tracks 1, 2, 3, 4

Timing: 40–60 minutes

This is to be used as a general guide and will depend on group size, the pace of learning, and the children's language ability.

We would suggest 10 minutes for **Before reading**, 20 minutes for **During reading** and 10 minutes for **After reading**. Additional time can be used for further activities.

Lesson plan

Before reading

Hide most of the cover of the Reader, but show the children a small part of it. Ask: *What is this?* If the children need a clue, say: *It's a sport.* Gradually reveal more of the picture until one of the children recognizes that the sport is football. Ask questions, for example:

Do you like playing football? What sports do you like?

Ask the children to look at Reader pages 4–5. Introduce the characters and vocabulary.



Describe the pictures using the characters' names and as many color adjectives as possible. Ask the children to say if the descriptions are true or false, for example:

Ben Wills has got brown hair. There are two girls in the blue team. Jon has got the football. Jess has got a red and yellow shirt.

During reading

Read out or play the recording of the story (Audio track 1) and ask the children to follow in their Reader. After every few pages, stop and ask questions to check the children's understanding. Encourage them to identify details. For example:

Who likes playing football? Which team gets three goals? Are Jon's team happy? Who goes to a big football game? Who gets four goals?



Read out or play the story again and make sure that the children understand what happens at the end. Ask questions, for example:

Why are Jon's team very happy? Who is the man? What does he say?



After reading

Play a game with the children. Describe a page from the story and ask the children to look in their Reader to find the page number.

You can use text from the story or you can describe other details in the pictures. Then ask some children to describe a page for the other children to find.

The children can do the following activities to focus on the details in the story:

- Reader activities: 1, 2, 3, 4, 5, 6, 8, 9, 12, 13, 14, 18
- Activity Book activities: 1, 3, 5 (Audio track 2), 6, 11, 12 (Audio track 3), 13

To practice listening for details, divide the children into four groups and give each group one of Flashcards 1–4. Tell the children that you are going to play a song about the story.

Play the song (Audio track 4) on Activity Book page 16. Ask the children to listen and stand up when they hear their character's name. They can all stand up when they hear the word *goal*.

Repeat the activity a few times, and move the Flashcards around the groups, so that the children listen for a different character each time. Encourage the children to join in with the song.

Differentiation

Extra support

Display the Flashcards, so that the children can refer to key vocabulary and the names of the main characters when doing the Reader and Activity Book activities.

Extension

Fast-finners can design new football clothes. They should draw pictures and label the clothes, using color adjectives. Then they can present their clothes designs to the other children.