

Lesson Plan



Lily and Rose are fairies. They like helping their friends. Patch is a bad elf. Is he friends with Lily and Rose?

CEFR Level Pre-A1

YLE Starters

Text type: modern story

Word count: 219

Lexile measure: 260L

Lesson objectives

Vocabulary focus

Animals: *bird, cat, dog, mouse*

Verbs in the present simple: *like, help, play, see, say*

General: *bad, elf, fairy, friend, happy*

Grammar focus

Present simple

Reading skills

Making predictions

Cross-curricular connections

Music (song)

Science (animals)

Social Studies (good and bad behavior)

Resources

Reader

Activity Book

Flashcard download 1–6

Audio download (UK/US) tracks 1, 4

Timing: 40–60 minutes

This is to be used as a general guide and will depend on group size, the pace of learning, and the children's language ability.

We would suggest 10 minutes for **Before reading**, 20 minutes for **During reading** and 10 minutes for **After reading**. Additional time can be used for further activities.

Lesson plan

Before reading

Show the children Flashcards 1–3 and introduce the three characters. Say:

*This is Rose the fairy. This is Lily the fairy.
This is Patch the elf.*

Make sure that the children know what fairies and elves are.

Then show the cover of the Reader. Ask:

Who can you see? Is Patch here? Can the fairies fly? Where are they? Are they big?

Ask the children to look at Reader pages 4–5 and introduce the vocabulary.

Make statements about the characters and animals, and ask the children to respond *yes* or *no*. For example:

*Rose has yellow hair. Lily's dress is purple.
The bird is pink. Patch has got a blue hat.
Patch has got glasses. The mouse is white.*



During reading

Read out pages 6–7 of the story or play the recording (Audio track 1). Ask the children to follow in their Reader. Encourage the children to make predictions. Ask: *What happens next? What do they do, do you think?*



Continue with the story. Stop after every few pages to ask questions to check the children’s understanding. Encourage the children to make predictions, especially at the end of pages 13, 17, 21, and 25.

Read out the story or play the recording again. After every few pages, ask what the characters do, using the present simple. For example:

Pages 10–11: *What does Rose see? What does she say? Then, what do Lily and Rose do? Are they good fairies?*

Pages 12–13: *What does Lily see? What does she say? Then, what happens?*

Pages 18-19: *Then, who do they see? Is it a dog? Is Patch a good elf?*



After reading

Display Flashcards 1–3 one at a time. Ask the children to tell you about the characters in the story and what they do. Encourage them to use the present simple, for example:

Rose the fairy: *She is a fairy. She is Lily’s friend. She likes helping her friends. She helps the dog.*

Lily the fairy: *She sees a bird. She helps the bird. She sees a fairy.*

Patch the elf: *He plays games. He is a bad elf. Then he helps the fairy and he is a good elf.*

Discuss good and bad behavior with the children. Make a statement and ask them to say if it is good or bad. For example:

Patch plays games. (bad) Rose and Lily help the bird. (good) Patch helps the fairy. (bad)

The children can do the following activities to focus on adjectives:

- Reader activities: 11, 13, 18
- Activity Book activities: 2, 10

To reinforce the verbs used in the present simple in the story, play the song (Audio track 4) on Activity Book page 16. Encourage the children to follow in their book and join in.

Differentiation

Extra support

Make the Flashcards available to the children, so that they can refer to the names of the main characters when doing the Reader and Activity Book activities.

Extension

Fast-finishers can continue the **After reading** activity. Ask them to write about the three characters and describe what they do in the story.