

Lesson Plan



Dom Dog is in his boat. Pat Cat, Andy Ant, and Gus Goat go in, too. Water is in the boat!

CEFR Level Pre-A1

Text type: modern story

Word count: 108

Lexile measure: 300L

Lesson objectives

Letters and sounds

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Vocabulary focus

Clothes: *glasses, hat, jacket, socks*

Animals: *ant, cat, dog, goat, horse*

General: *boat, kick, new, quick, water*

Aims

- read/listen and respond to the story
- identify and recognize focus sounds in words
- recognize key words in context
- follow a sequence of events

Resources

Reader

Activity Book

Flashcard download 1–11

Audio download (UK/US) tracks 1, 2, 8

Timing: 30–40 minutes

This is to be used as a general guide and will depend on group size, the pace of learning, and the children's language ability.

We would suggest 10 minutes for **Before reading**, 10 minutes for **During reading** and 10 minutes for **After reading**. Additional time can be used for further activities.

Lesson plan

Before reading

Make sure that the children are comfortable with the **Picture words** at the start of the Reader and give them the opportunity to go through the wordless version of the story, **Look at the story**. Both of these are available as an audio recording (Audio track 1).



Read out or play the recording of the **Picture words** (Audio track 1). Point to the pictures as the children hear the words. Ask: *Can you see any animals? Can you see any clothes?*

Show the children the front cover of the book. Say: *Look, who is this?* Point to the items of clothing, and ask: *What is he wearing?* Talk about the color of the clothing, too.

Signal to the children that you are about to read or listen to the story. You might like to use an instrument for this, such as a bell or a triangle, or whisper to the children to create an atmosphere of calm expectation.

During reading

Read out or play the recording of the story (Audio track 2). As you read or listen, point to the different animal characters on the page. At this stage, the children do not need to have their Readers open, but if they do, ask them to point to the characters as well.

After each page, stop and ask the children simple questions to check their understanding, for example:

*How many animals are in the boat?
Who is in the boat? Who is in the water?*



Read the story again. Ask individual children to volunteer to be Andy Ant, Gus Goat, Dom Dog, Jock Horse, and Pat Cat. Mark out a boat on the floor (with chalk or with string). The volunteers should stand up and get in the boat at the correct point in the story.

After reading

Ask the children which words they can remember from the story and write these somewhere for all the children to see.

Encourage them to look through the **Read the story** version to find words with a particular

sound. Write the sound on the board, and ask: *Can you find a word with the /o/ sound?* The children should point to the words in their Readers.

Give the children some time to turn the pages of the story for themselves. Monitor and ask questions to individual children or the whole group, for example:

Did you like the story? Who is your favorite animal? What is Dom Dog wearing? What is Jock Horse wearing?

Use the activities in the Reader and Activity Book to reinforce key sounds and vocabulary, and to check children’s understanding of the story. The chant on Activity Book page 16 (Audio track 8) will help to develop children’s pronunciation and phonics skills.

Differentiation

Extra support

Play the “Getting dressed” game. Put the Flashcards *jacket*, *socks*, and *glasses* into a bag or box. Slowly reveal one, stop halfway, and encourage the children to guess what it is. Say: *Put on your socks*, and encourage the children to mime putting on socks. Repeat with the other Flashcards.

Extension

Ask the children to work in small groups. Provide each group with a wider selection of clothes vocabulary written on separate pieces of paper. Ensure that the children understand each word, then ask them to continue the “Getting dressed” game in their groups, using this new vocabulary.