

Lesson Plan



The Autobots like living in the scrapyard. One day, Steeljaw and the Decepticons come in. Steeljaw says, “I want the scrapyard!”

CEFR Level Pre-A1

YLE Starters

Text type: modern story

Word count: 212

Lexile measure: 320L

Lesson objectives

Vocabulary focus

Places: *forest, scrapyard*

Verbs: *ask, be, can, catch, close, come, drive, fight, find, go, have, help, let, like, live, run, say, see, tell, want, watch*

General: *computer, gate, people, scanner*

Grammar focus

The present simple tense

Reading skills

Identifying characters

Cross-curricular connections

Art (picture of a new Transformer)

Music (song)

Resources

Reader

Activity Book

Audio

Flashcard download 1–16

Timing: 40–60 minutes

This is to be used as a general guide and will depend on group size, the pace of learning, and the children’s language ability.

We would suggest 10 minutes for **Before reading**, 20 minutes for **During reading**, and 10 minutes for **After reading**. Additional time can be used for further activities.

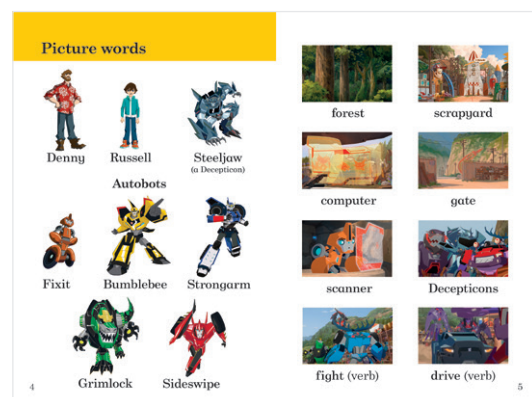
Lesson plan

Before reading

Show the children the front cover of the Reader and ask: *Who can you see?* If the children don’t know the characters, point to the Autobot and say: *This is an Autobot*. Point to the Decepticon and say: *This is a Decepticon*. Explain that the Autobots are good and the Decepticons are bad. Ask: *Where are they?* and elicit ideas. Then, read out the title of the story. Show the children the Flashcard for the scrapyard, and check that they understand what a scrapyard is.

Ask the children to look at Reader pages 4–5 and introduce the characters; read out their names in order. Then, say the names in a jumbled order and ask the children to find and point to each character on the page. Say something about each character and ask the children to say if it’s true or false. For example:

Russell is a boy. Steeljaw is yellow. Fixit is small.



During reading

Read out or play the Audio recording of the story and ask the children to follow in their Reader. After every few pages, stop and ask questions to check the children’s understanding, for example:

- Pages 6–7: *Where are Russell and Denny?*
- Pages 8–9: *What can Fixit see on his scanner?*
- Pages 10–11: *Who runs to the gate? What do they see?*



Read out or play the Audio recording of the story again. After every few pages, stop and ask the children to tell you what is happening. Encourage them to use the present simple tense in their answers.

Check that the children understand what happens at the end. Ask: *In the end, who has the scrapyard?*



After reading

Give out the Flashcards for the characters to different groups of children, and play a game. Describe a character or characters from the story, using the present simple tense, and ask the children to hold up their Flashcard if the description matches their character.

For example:

- He’s an Autobot. He’s yellow.* (Bumblebee)
- He’s a Decepticon. He catches Russell and Denny.* (Steeljaw)
- They are people. They run to the computer.* (Russell and Denny)
- They fight the Decepticons.* (Sideswipe, Grimlock, and Strongarm)

You can also ask the children to describe some characters for the others to identify.

The children can do the following activities to focus on characters in the story:

- Reader activities: 1, 4, 7, 12, 15, 17, 19
- Activity Book activities: 1, 6, 9, 10

The children can do the following activities to focus on the present simple tense:

- Reader activities: 2, 5, 8, 10, 11, 14, 16, 18
- Activity Book activities: 5 (Audio track 2)

To finish the lesson, play the song on Activity Book page 16.

Differentiation

Extra support

Display the Flashcards for the characters, so that the children can refer to them whenever they need to.

Extension

In pairs, fast-finishers complete Activity Book activity 13. Then, they can present their new Transformers to the other children.