



Bumblebee and Russell went to a rock concert to stop the Decepticons taking soundboards. Then, Bumblebee went on stage with the band!

CEFR Level A1+  
YLE Movers  
Text type: modern story  
Word count: 574  
Lexile measure: 480L

## Lesson objectives

### Vocabulary focus

Verbs in the past simple: *bought, fell, flew, found, gave, hit, jumped, laughed, left, looked, loved, played, put, ran, said, saw, stayed, thought, threw, took, tried, waited, watched*  
Adjectives: *boring, excited, great, loud, strong*  
General: *cable, city, idea, scrapyard, T-shirt*

### Grammar focus

Adverbs of place  
Past simple

### Reading skills

Summarizing the events in the story

### Cross-curricular connections

Art (draw a picture)  
Music (song)  
Science (equipment)

### Resources

Reader  
Activity Book  
Flashcard download 1–14  
Audio download (UK/US) tracks 1, 3, 4

### Timing: 40–60 minutes

This is to be used as a general guide and will depend on group size, the pace of learning, and the children's language ability.

We would suggest 10 minutes for **Before reading**, 20 minutes for **During reading**, and 10 minutes for **After reading**. Additional time can be used for further activities.

## Lesson plan

### Before reading

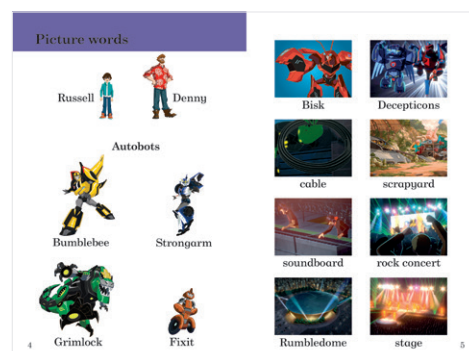
Show the children the cover of the Reader, but hide the title. Ask: *Who is this?* Establish that it is Bumblebee and he is a Transformer. If necessary, explain: *The Transformers are robots who can turn into things like cars.* Reveal the Reader title and explain *rock concert*.

Ask the children to look at Reader pages 4–5. Go through the characters, and ask: *Who is this? Is he/she an Autobot or a Decepticon?* Establish that the Autobots are good but the Decepticons are bad.

Encourage the children to identify different characters, for example:

*Which picture is of a blue Autobot? What is her name? What color is Grimlock?*

Point to Denny and Russell, and ask: *Are they robots?* and elicit *No, they are people.* Look at the other vocabulary items, and ask: *Which things would you see at a rock concert?*

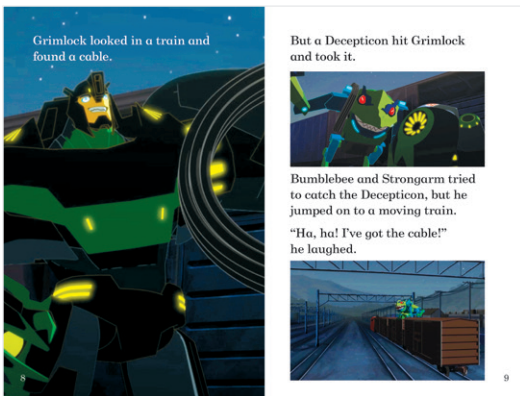


**During reading**

Read out or play the recording of the text (Audio track 1). Ask the children to follow in their books. Every few pages, stop and ask the children to summarize what just happened. For example, after Reader pages 8–9, ask:

*What did Grimlock find? Who took it?  
What did Bumblebee and Strongarm do?*

Encourage the children to give complete answers, using the past simple tense.



Read out or play the story again. Ask questions to practice adverbs of place. For example, after Reader pages 24–25, ask: *Were Bumblebee and Russell inside or outside? Were they upstairs or downstairs?*



**After reading**

Divide the children into two teams. Taking turns, ask each team a question about a character or item in the story, and give points for correct answers. For example, ask:

*Who wanted a T-shirt? Why did the Decepticons want cables and soundboards?  
Where was the rock concert?*

Ask each team to write a summary of the events in the story, then read their summary out to the other team. The team who are listening should try to identify any details that have been missed.

Divide the children into pairs or teams. Display the word *Transformer*, and ask the children to make as many words as they can from the letters. For example: *for, me, ran, or, so, more, man, men.*

The children can do the following activities to focus on summarizing the events in the story, and to practice adverbs of place:

- Reader activities: 3, 4, 5, 8, 9, 11, 12, 14, 18
- Activity Book activities: 7, 9, 13 (Audio track 3)

Tell the children that you are going to play the song (Audio track 4) on Activity Book page 16. Encourage them to follow in their books and join in. Divide the class into three groups and ask each group to sing a verse of the song.

**Differentiation**

**Extra support**

To give extra practice in summarizing the events in the story and using verbs in the past simple, go over Reader activity 14 and Activity Book activity 9 with the children.

**Extension**

Fast-fininishers can draw a picture of Bumblebee and Bisk on stage at the Rumbledome. They can give it the heading *The Rock Concert* and label it using vocabulary from the story, for example: *Bumblebee, Bisk, stage, band, people, Russell, Decepticons.*

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