

### Lesson Plan



Sister Blue is not at home. Where is Sister Blue?  
Brother Blue can find her.

CEFR Level Pre-A1  
Text type: modern story  
Word count: 112  
Lexile measure: 130L

## Lesson objectives

### Letters and sounds

*er igh th*

### Vocabulary focus

Colors: *blue, green, yellow*

Family: *baby, brother, father, mother, sister*

Parts of the body: *arm, foot, teeth*

Verbs in the present simple: *find, hug, run*

Adjectives: *big, bright, good, happy, light, right*

General: *egg, fright, home, night, sun*

### Aims

- read/listen and respond to the story
- identify and recognize key sounds in words
- recognize key words in context
- follow a sequence of events

### Resources

Reader

Activity Book

Flashcard download 1–13

Audio download (UK/US) tracks 1, 2, 6

### Timing: 30–40 minutes

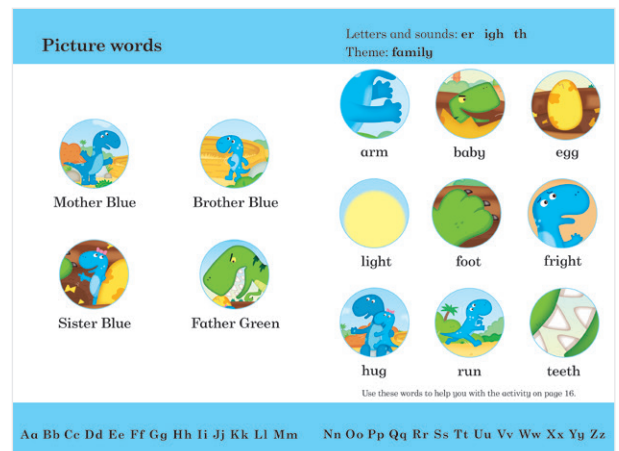
This is to be used as a general guide and will depend on group size, the pace of learning, and the children's language ability.

We would suggest 10 minutes for **Before reading**, 10 minutes for **During reading** and 10 minutes for **After reading**. Additional time can be used for further activities.

## Lesson plan

### Before reading

Make sure that the children are comfortable with the **Picture words** at the start of the Reader and give them the opportunity to go through the wordless version of the story, **Look at the story**. Both of these are available as an audio recording (Audio track 1).



Read out or play the recording of the **Picture words** (Audio track 1). Point to the pictures as the children hear the words. Ask: *Can you see any colors? Can you see a baby dinosaur?*

Show the children the front cover of the book, and ask:

*Look, who is this? What color is he?  
Is he happy or sad?*

Signal to the children that you are about to read or listen to the story. You might like to use an instrument for this, such as a bell or a triangle, or whisper to the children to create an atmosphere of calm expectation.

**During reading**

Read out or play the recording of the story (Audio track 2). As you read or listen, point to the different dinosaurs on the page. At this stage, the children do not need to have their Readers open, but if they do, ask them about the dinosaurs’ color and size. Encourage the children to point to a green dinosaur and then a blue dinosaur.

After each page, stop and ask the children simple questions to check their understanding, for example:

*Can you find Sister Blue? What is in the eggs?  
How many baby dinosaurs are there?*



Read the story again. This time, divide the children into four groups: Mother Blue, Sister Blue, Brother Blue, and Father Green. As you read the story, pause and ask the children to mime their character’s part: finding, running, having a fright, chasing, and falling over.

**After reading**

Ask the children which words they can remember from the story, and write these somewhere for all the children to see.

Encourage them to find words from the story which have a particular sound. Spread the Flashcards out on a surface so the children can look through them. Ask: *Can you find words with the /er/ sound? Can you find a word with the /th/ sound? Can you find words with the /igh/ sound?*

Give the children some time to turn the pages of the story for themselves. Monitor and ask questions to individual children or the whole group, for example:

*Did you like the story? Who is your favorite dinosaur? Who is in the Blue family?*

Use the activities in the Reader and Activity Book to reinforce key sounds and vocabulary, and to check children’s understanding of the story. The chant on Activity Book page 16 (Audio track 6) will help to develop children’s pronunciation and phonics skills.

**Differentiation**

**Extra support**

Assign each child a word containing a key sound from the story. Call out a sound, such as /er/, and ask the children whose word contains the sound to stand up. Those who stand up or sit down at the wrong time are “out”. Gradually say the sounds more quickly. The winner is the last child who is ‘in’.

**Extension**

Play “Brother Blue tag”! Ask two volunteers to be big green dinosaurs guarding three plastic yellow eggs. The rest of the class should try and get the eggs without being tagged by the green dinosaurs. The children ask, *Please, Father Green, can I have an egg?*